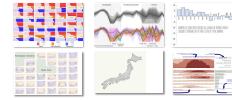


Data Visualization

GEOG 3091 Geocomputation

Roger Beecham
www.roger-beecham.com



www.gicentre.net

*world-leading research group in
 geographic data visualization*



*blog series by top infovis academics and
 practitioners*



*the conference at which data visualization
 software, guidelines and best practice is
 published*

dataset 1		dataset 2		dataset 3		dataset 4	
x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71
9.00	8.81	9.00	8.77	9.00	7.11	8.00	8.84
11.00	8.33	11.00	9.26	11.00	7.81	8.00	8.47
14.00	9.96	14.00	8.10	14.00	8.84	8.00	7.04
6.00	7.24	6.00	6.13	6.00	6.08	8.00	5.25
4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89

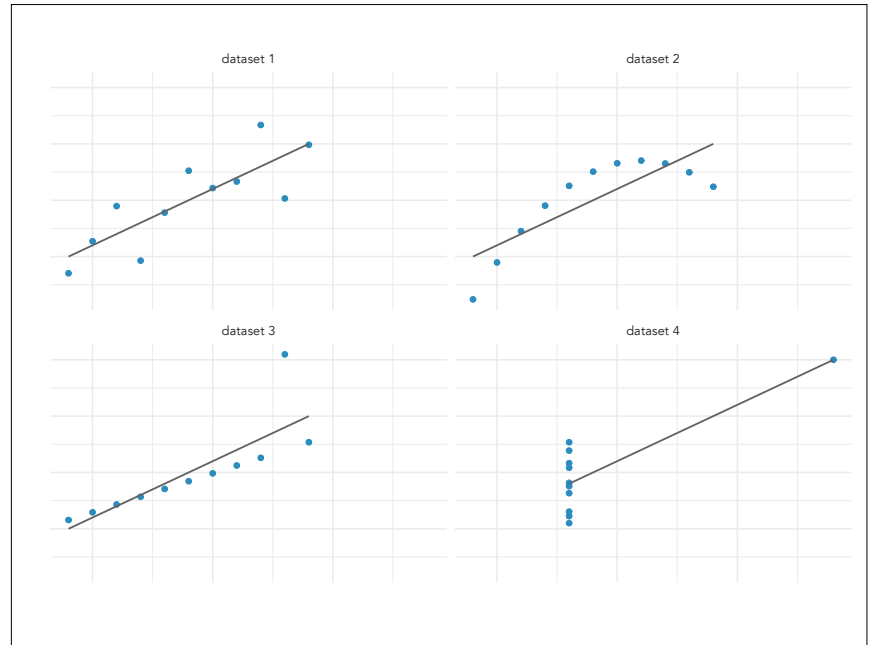
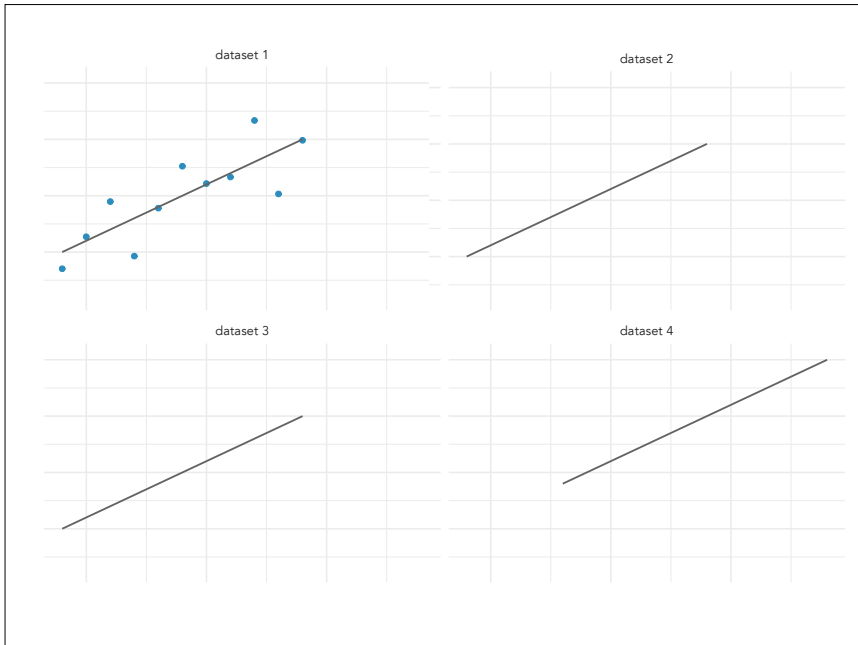
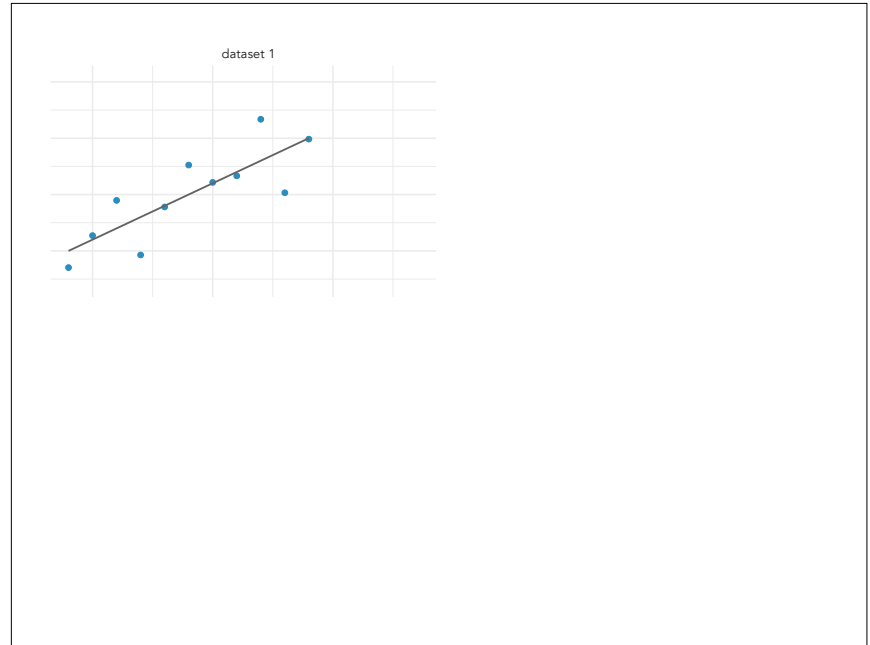
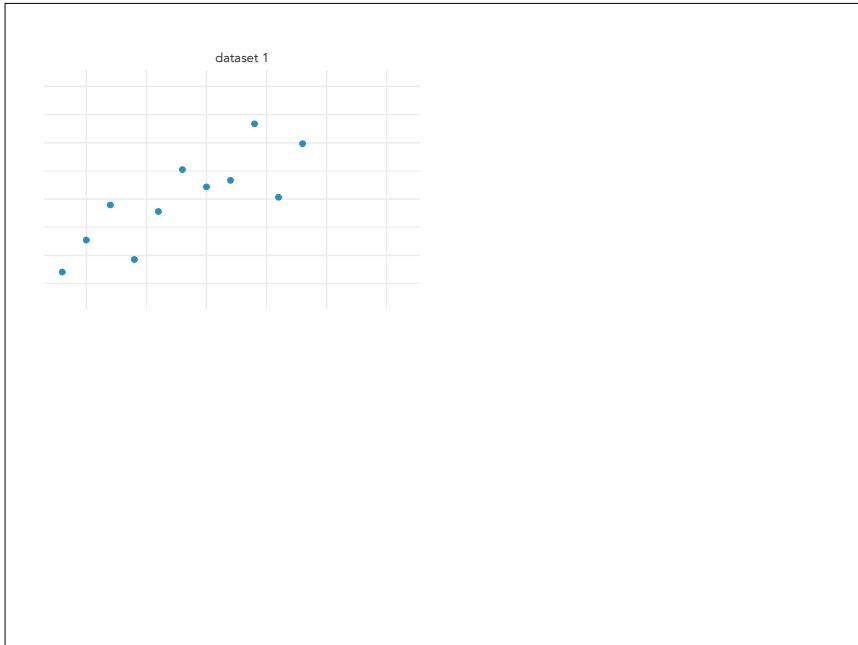
dataset 1		dataset 2		dataset 3		dataset 4	
x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71
9.00	8.81	9.00	8.77	9.00	7.11	8.00	8.84
11.00	8.33	11.00	9.26	11.00	7.81	8.00	8.47
14.00	9.96	14.00	8.10	14.00	8.84	8.00	7.04
6.00	7.24	6.00	6.13	6.00	6.08	8.00	5.25
4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89

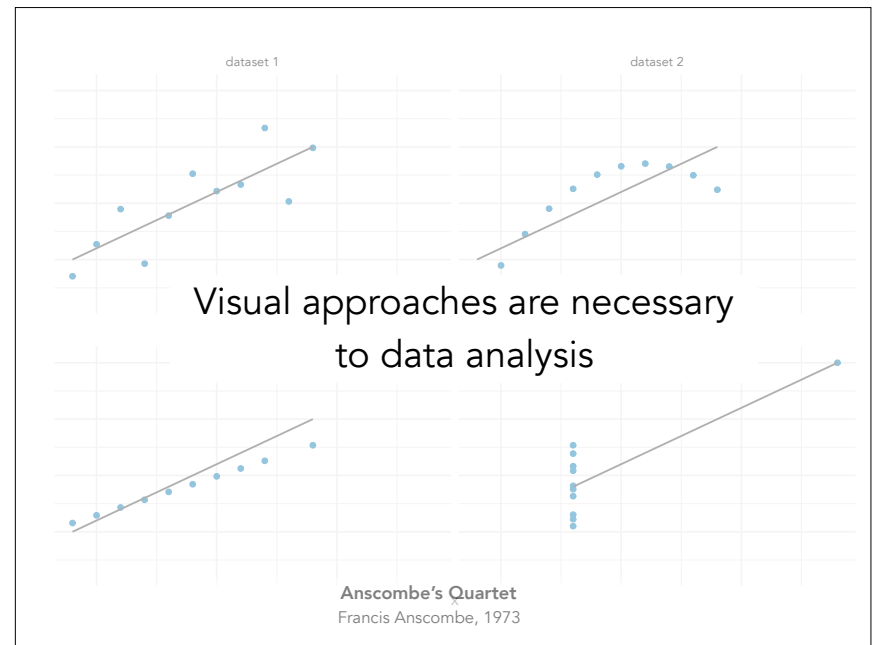
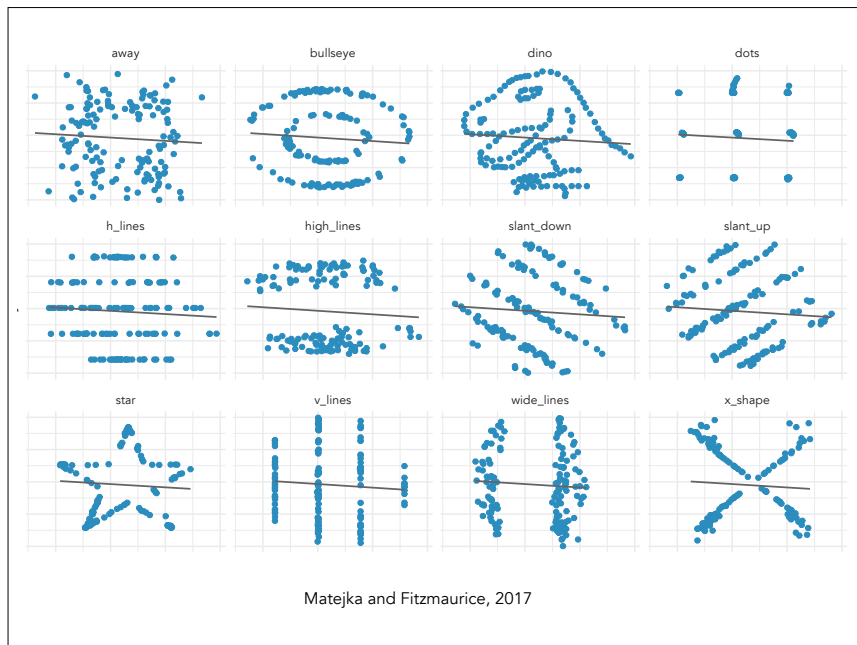
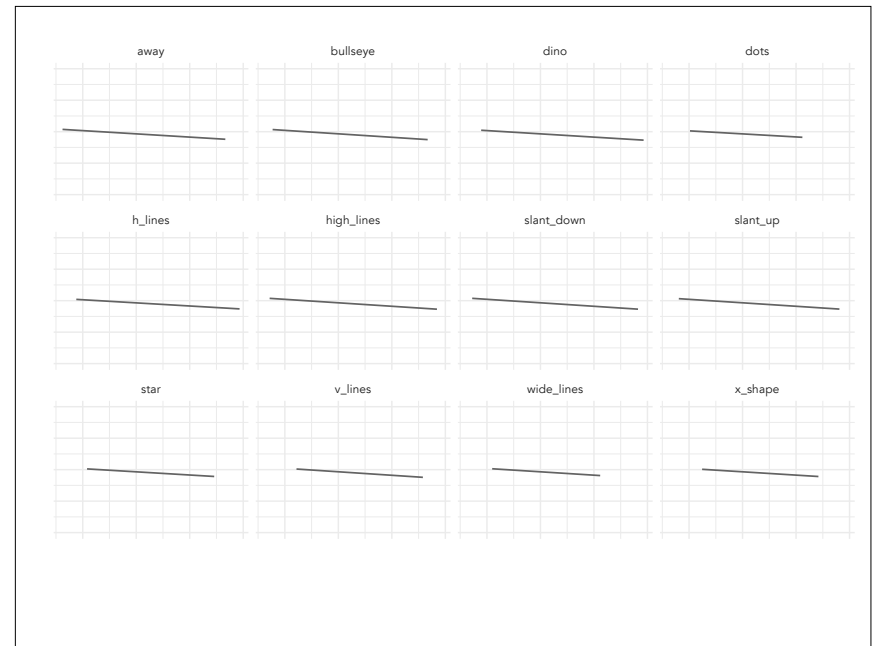
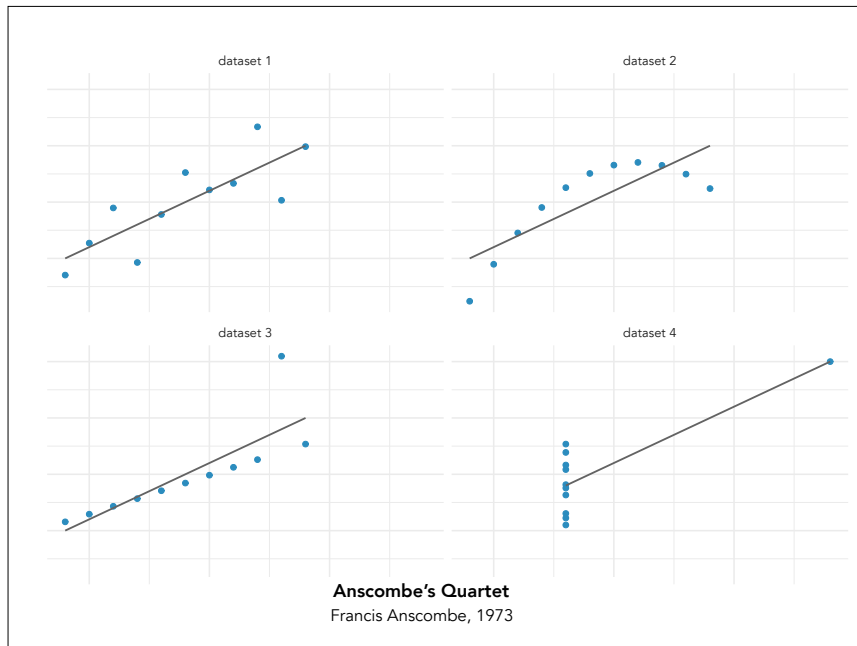
	dataset 1		dataset 2		dataset 3		dataset 4	
	x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58	
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76	
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71	
9.00	8.81	9.00	8.77	9.00	7.11	8.00	8.84	
11.00	8.33	11.00	9.26	11.00	7.81	8.00	8.47	
14.00	9.96	14.00	8.10	14.00	8.84	8.00	7.04	
6.00	7.24	6.00	6.13	6.00	6.08	8.00	5.25	
4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50	
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56	
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91	
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89	
Mean	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50

	dataset 1		dataset 2		dataset 3		dataset 4	
	x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58	
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76	
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71	
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4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50	
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56	
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91	
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89	
Mean	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
Variance	11.00	4.13	11.00	4.13	11.00	4.12	11.00	4.12

	dataset 1		dataset 2		dataset 3		dataset 4	
	x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58	
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76	
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71	
9.00	8.81	9.00	8.77	9.00	7.11	8.00	8.84	
11.00	8.33	11.00	9.26	11.00	7.81	8.00	8.47	
14.00	9.96	14.00	8.10	14.00	8.84	8.00	7.04	
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4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50	
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56	
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91	
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89	
Mean	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
Variance	11.00	4.13	11.00	4.13	11.00	4.12	11.00	4.12
Correlation	0.82		0.82		0.82		0.82	

	dataset 1		dataset 2		dataset 3		dataset 4	
	x1	y1	x2	y2	x3	y3	x4	y4
10.00	8.04	10.00	9.14	10.00	7.46	8.00	6.58	
8.00	6.95	8.00	8.14	8.00	6.77	8.00	5.76	
13.00	7.58	13.00	8.74	13.00	12.74	8.00	7.71	
9.00	8.81	9.00	8.77	9.00	7.11	8.00	8.84	
11.00	8.33	11.00	9.26	11.00	7.81	8.00	8.47	
14.00	9.96	14.00	8.10	14.00	8.84	8.00	7.04	
6.00	7.24	6.00	6.13	6.00	6.08	8.00	5.25	
4.00	4.26	4.00	3.10	4.00	5.39	19.00	12.50	
12.00	10.84	12.00	9.13	12.00	8.15	8.00	5.56	
7.00	4.82	7.00	7.26	7.00	6.42	8.00	7.91	
5.00	5.68	5.00	4.74	5.00	5.73	8.00	6.89	
Mean	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
Variance	11.00	4.13	11.00	4.13	11.00	4.12	11.00	4.12
Correlation	0.82		0.82		0.82		0.82	





Visual approaches are necessary to **modern** data analysis

Visual approaches are necessary to **modern** data analysis

Visualization is fundamental to meeting the unprecedented challenges and exploiting the wonderful opportunities of the ever-expanding deluge of data confronting virtually every field

Jim Hollan, UC San Diego

Visual approaches are necessary to **modern** data analysis

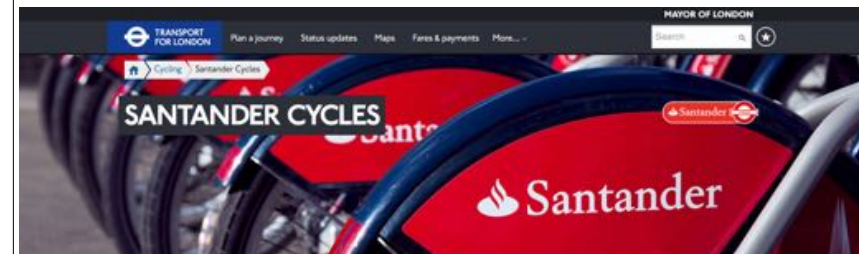
Visualization is fundamental to meeting the unprecedented challenges and exploiting the wonderful opportunities of the ever-expanding deluge of data confronting virtually every field

Jim Hollan, UC San Diego

Nowadays visualization is one of the key ways, in which scientific discoveries and advances in collective understanding are made.

Therefore, those scientists, researchers, data explorers, and analysts who rely in their everyday work on producing visualizations and generating images, should have some acquaintance with the most rudimentary ABC of good design practice.

Marek Kultys, Independent Designer

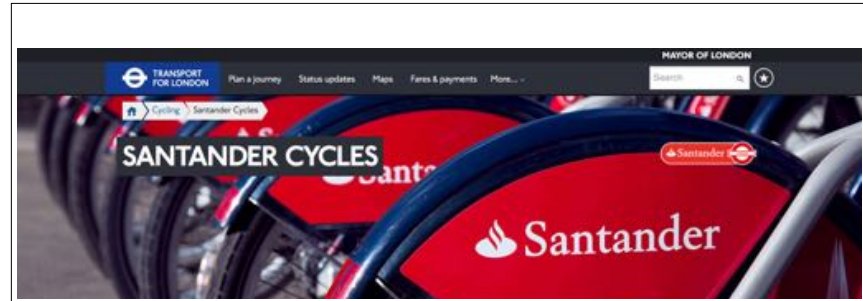


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INTEGER	BOOLEAN	DATETIME	DATETIME	INTEGE	INTEGE	INTEGER
#####	1	30/07/10 03:35	30/07/10 03:41	308	308	1396
#####	1	30/07/10 04:05	30/07/10 04:21	290	286	2017
#####	1	30/07/10 04:22	30/07/10 04:42	81	174	738
#####	1	30/07/10 04:37	30/07/10 04:47	14	14	2992
#####	1	30/07/10 04:39	01/08/10 04:10	169	169	2786
.
.
.

~ 60 million by 2017

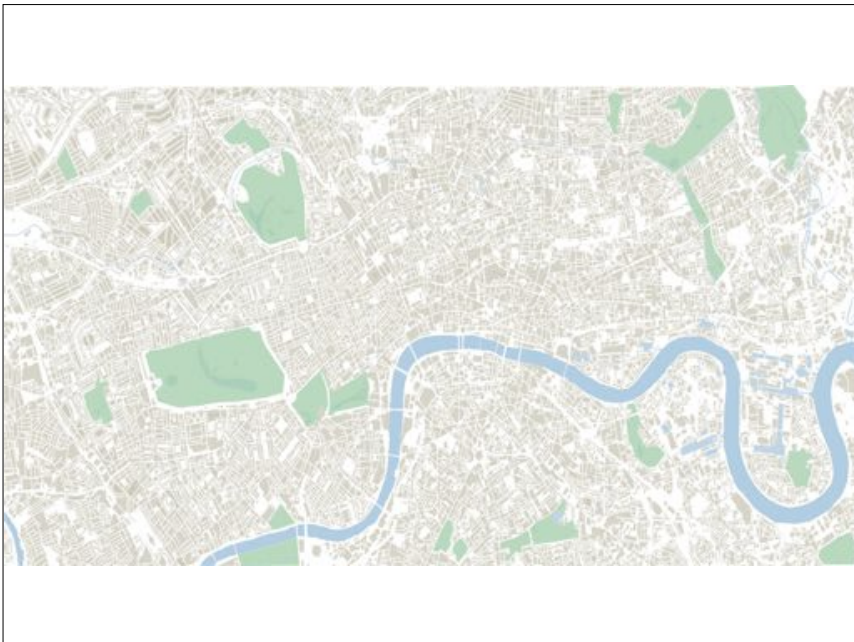
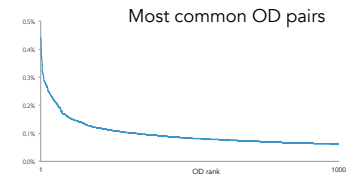


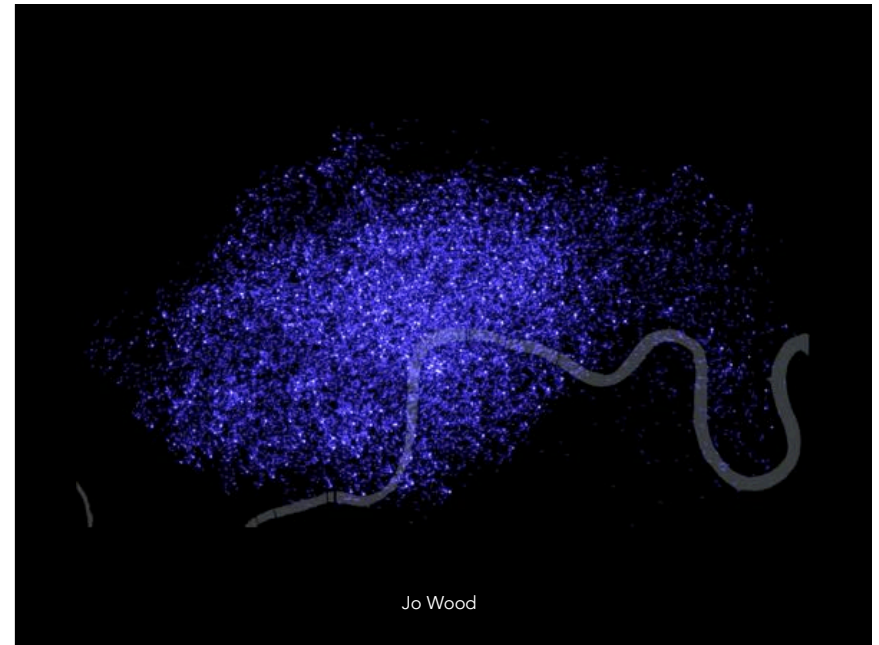
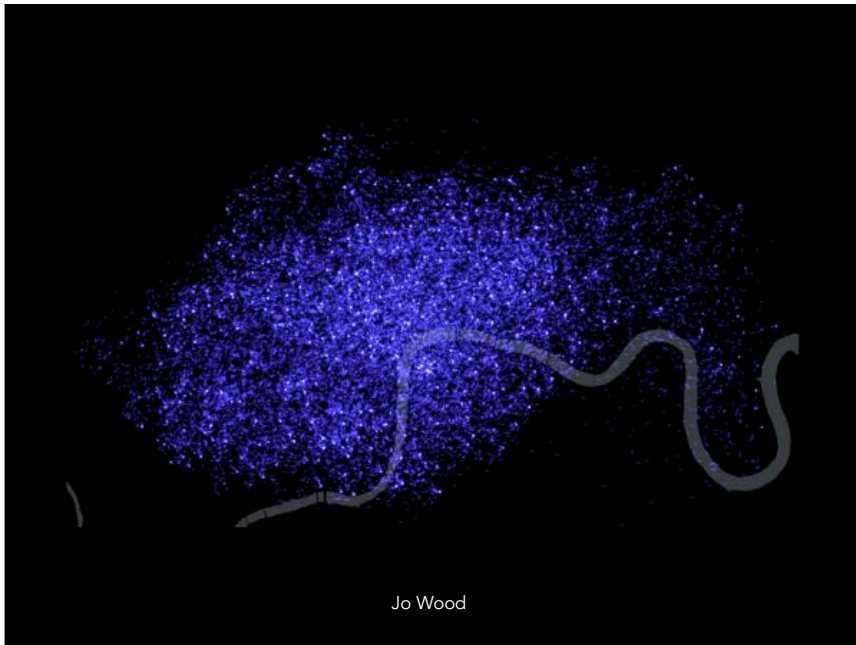
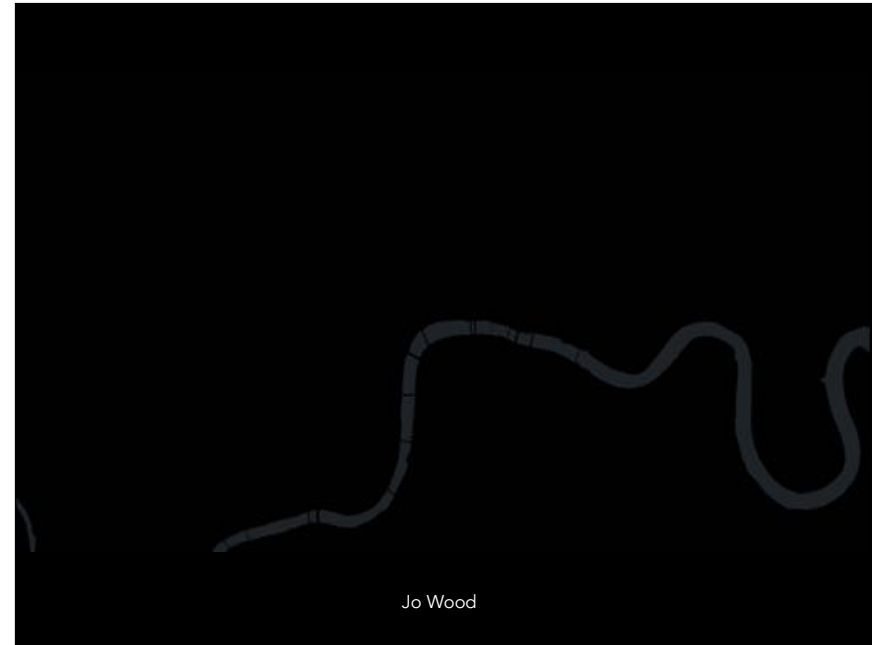
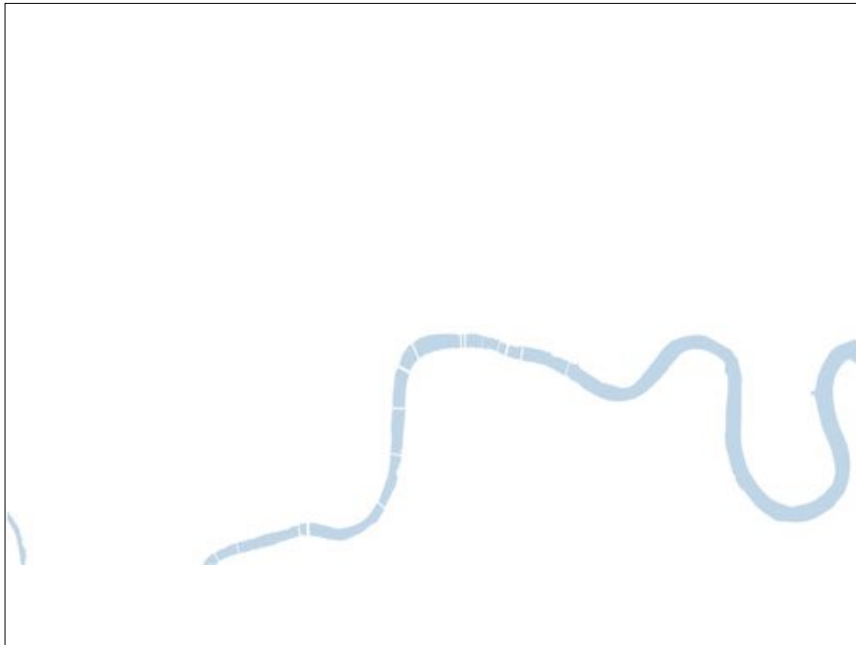
Summary statistics

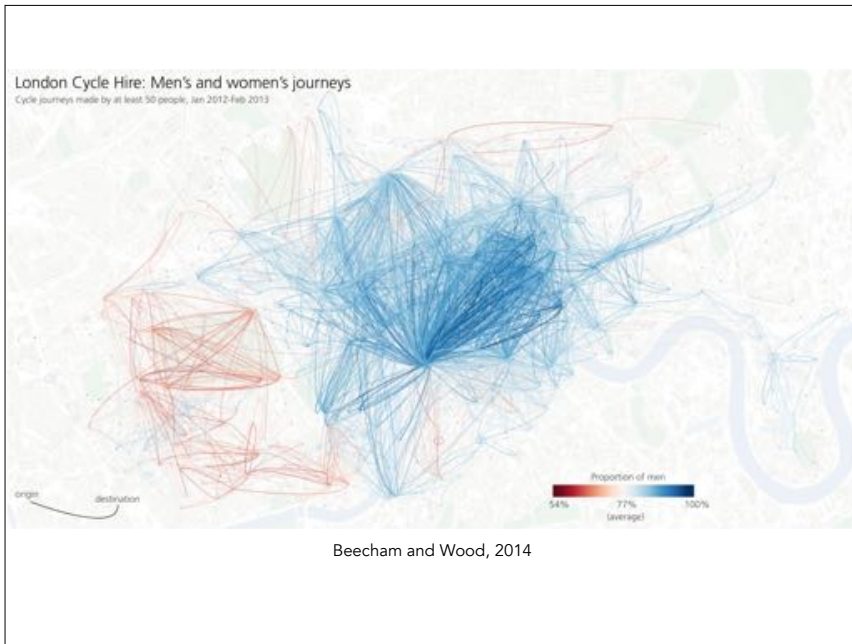


Summary statistics

~ 10 million in 2017
 Modal day of week : Wed-Thu
 Modal month of year : Jun-Jul
 Average Travel Time : 8 mins







Session Outcomes

Appreciate core principles of data visualization design

Employ these principles when critiquing data graphics

Create effective data visualizations using software built on these principles

Characteristics of effective data graphics

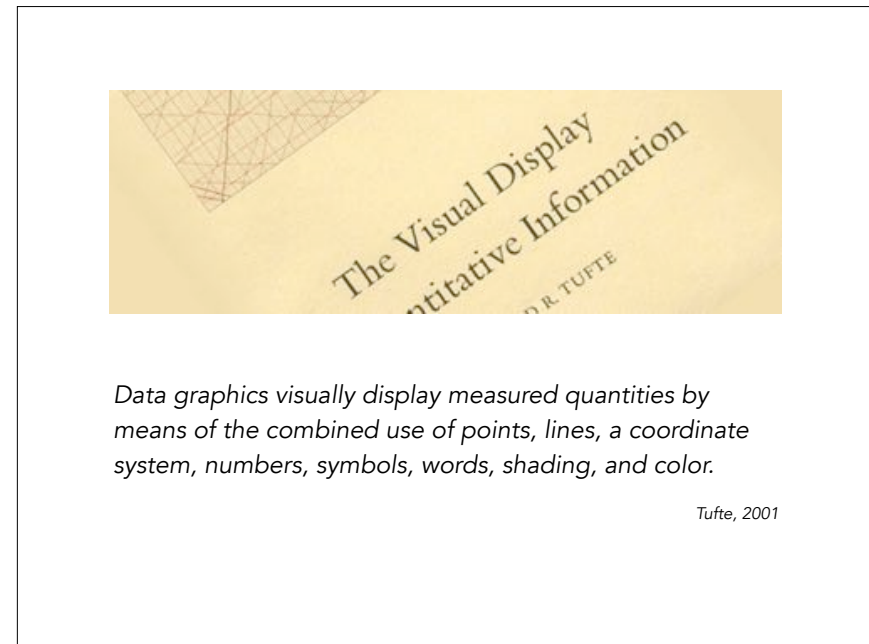
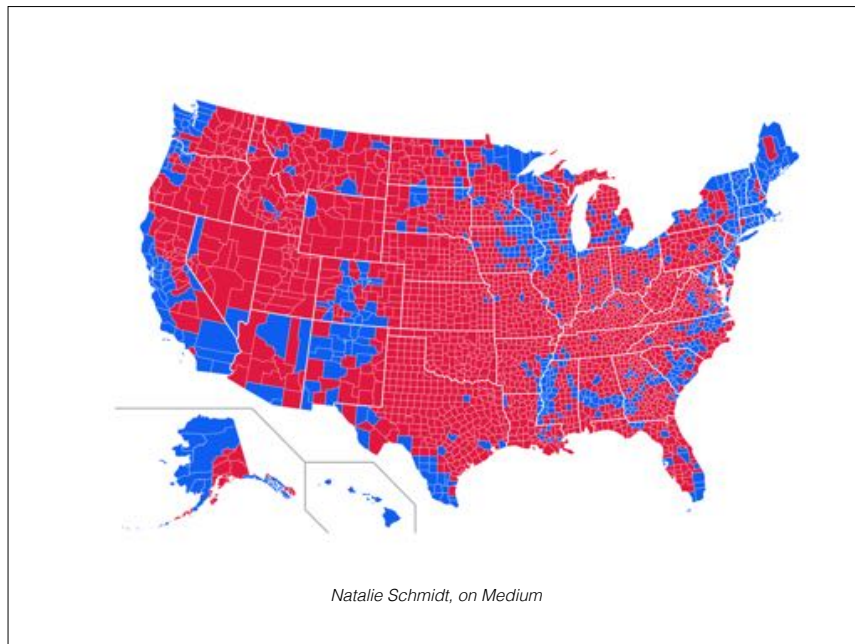
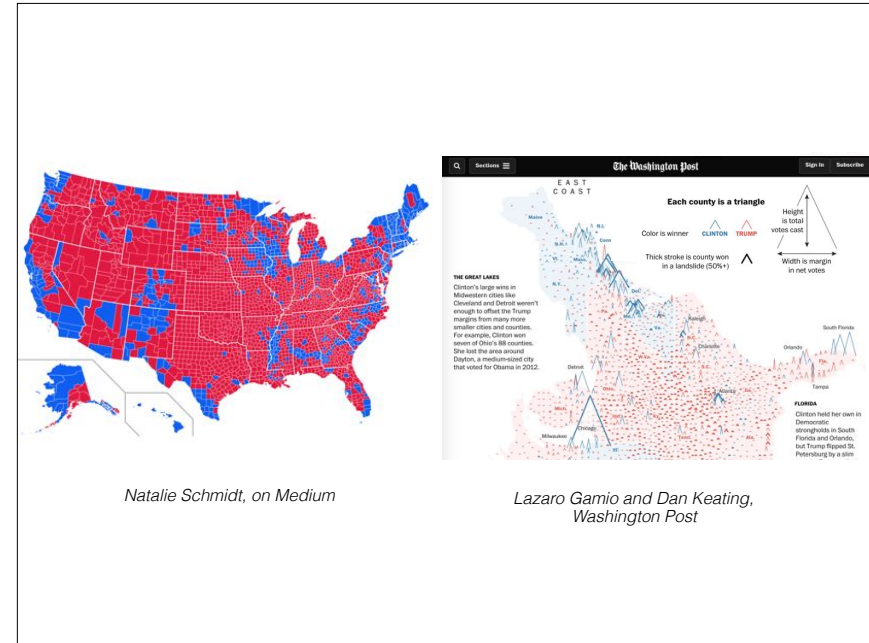


Tufte, Edward R. (2001), *The Visual Display of Quantitative Information*, Graphics Press, Cheshire, Connecticut

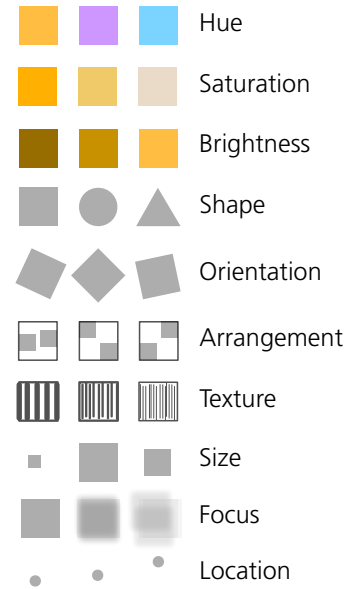
Effective data graphics should

1. Show the data
2. Induce the viewer to think about the substance of the data
3. Avoid distorting what the data have to say
4. Present many numbers in a small space
5. Make large data sets coherent
6. Encourage the eye to compare different pieces of data
7. Reveal the data at several levels of detail from a broad overview to a fine structure

Tufte (2001: 13)



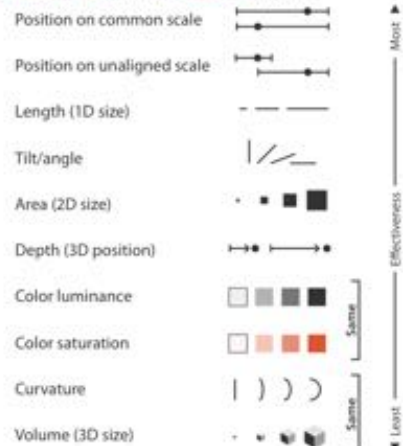
Visual variables | channels



Bertin, 1983

Channels: Expressiveness Types and Effectiveness Ranks

Magnitude Channels: Ordered Attributes



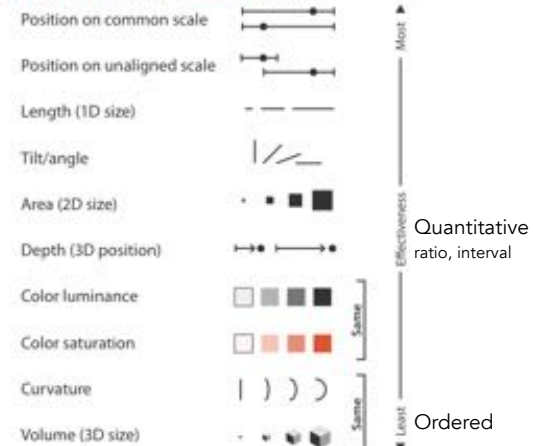
Identity Channels: Categorical Attributes



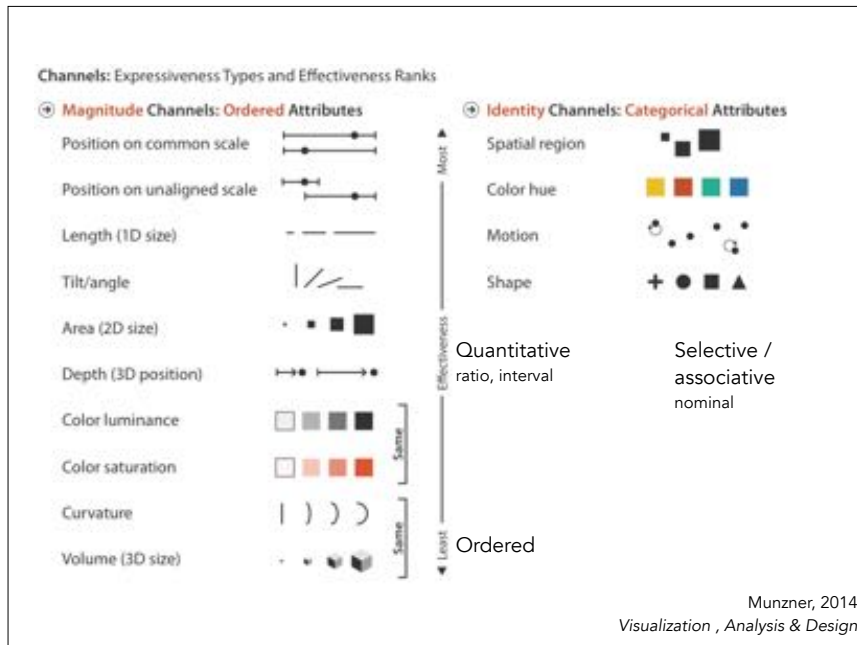
Munzner, 2014
Visualization, Analysis & Design

Channels: Expressiveness Types and Effectiveness Ranks

Magnitude Channels: Ordered Attributes



Munzner, 2014
Visualization, Analysis & Design



Selective | Associative

Selective | Associative

How many **3**s do you see?

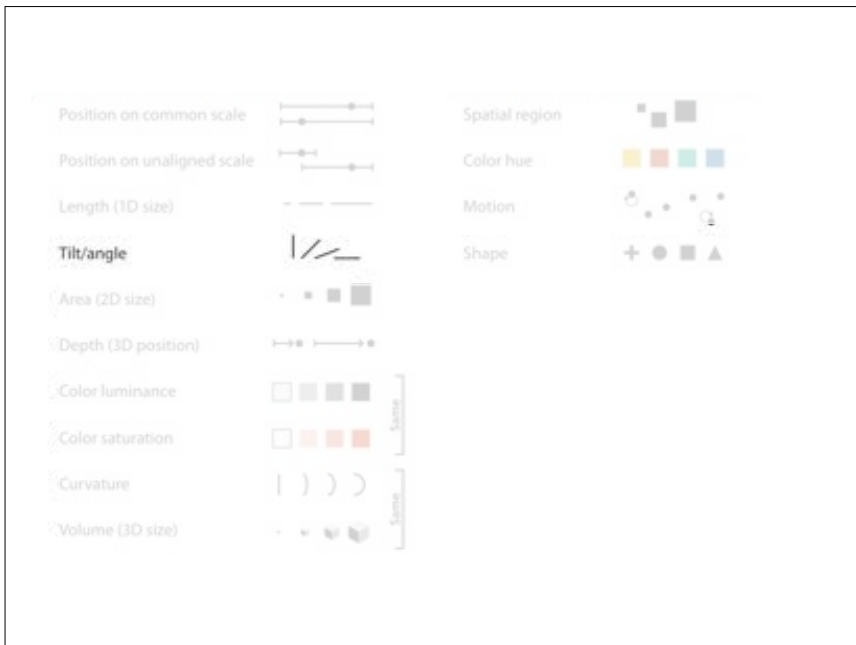
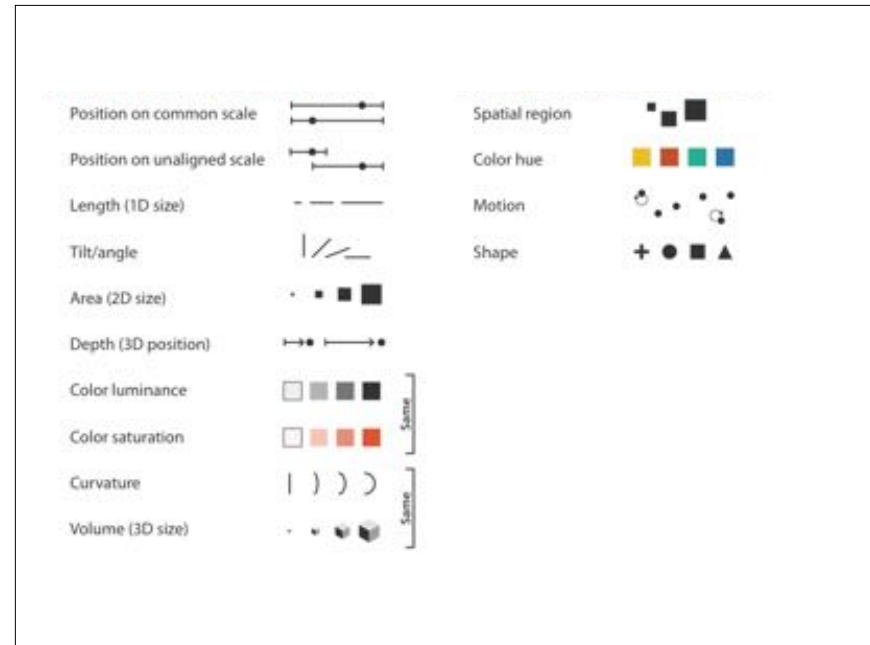
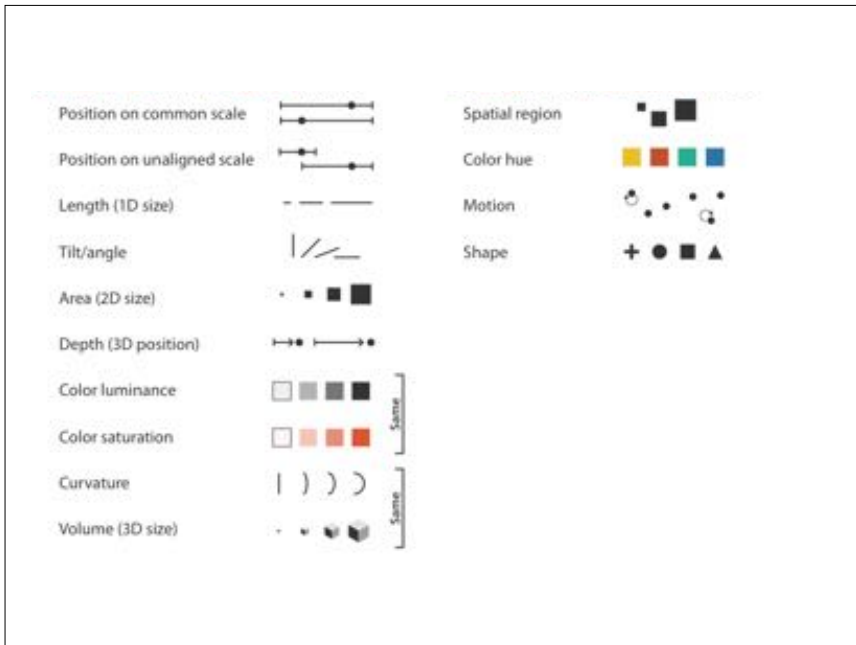
visual channel : none

Selective | Associative

How many **3**s do you see?

37655418
44812212
82453219

visual channel : none

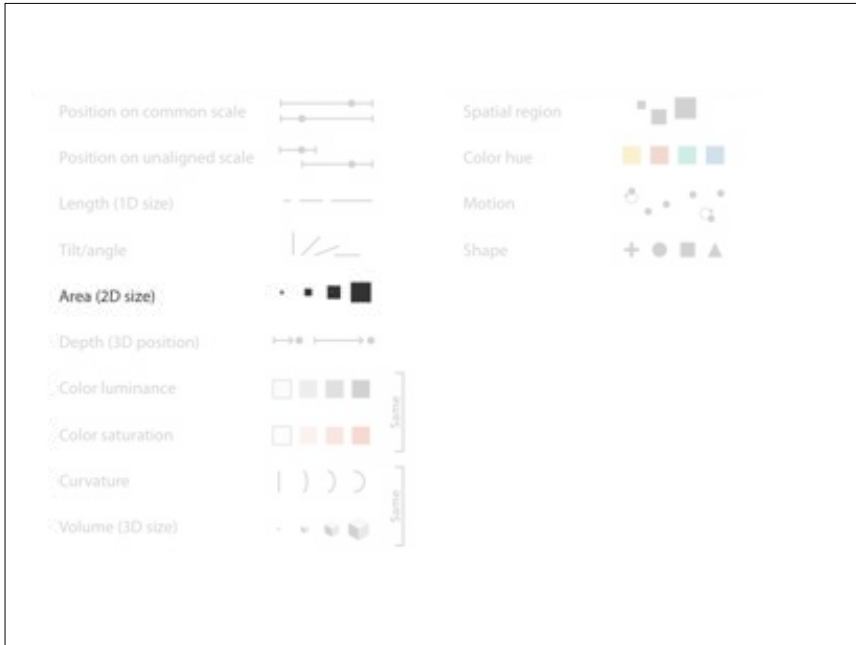


Selective | Associative

How many **3s** do you see?

5 13 755202122814720404449109462911907883 6
 8624417462505921412 389796215700900478196
 10790780115475862193 902153 10196179771281
 2966015694126969760908126411855467014540

visual channel : tilt



Selective | Associative

How many **3s** do you see?

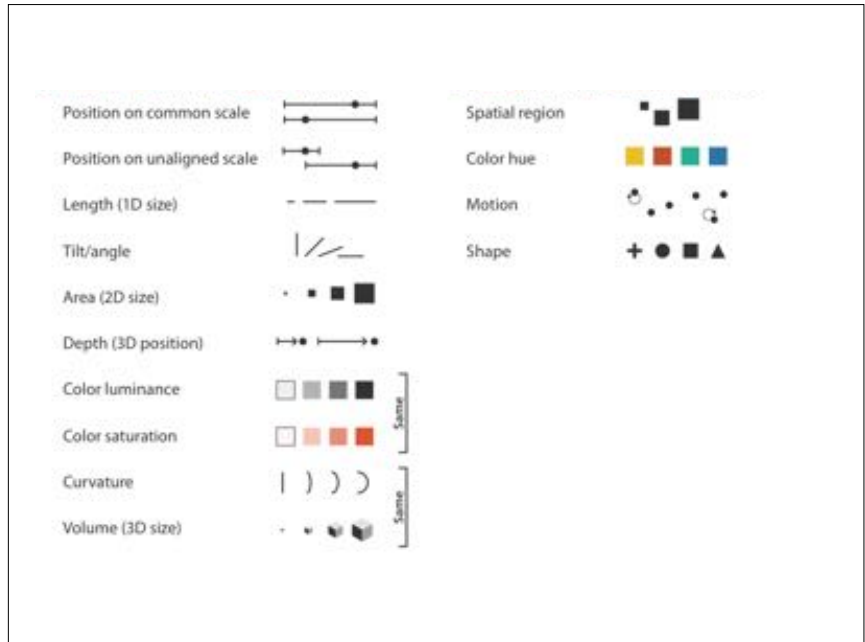
visual channel : 2d area

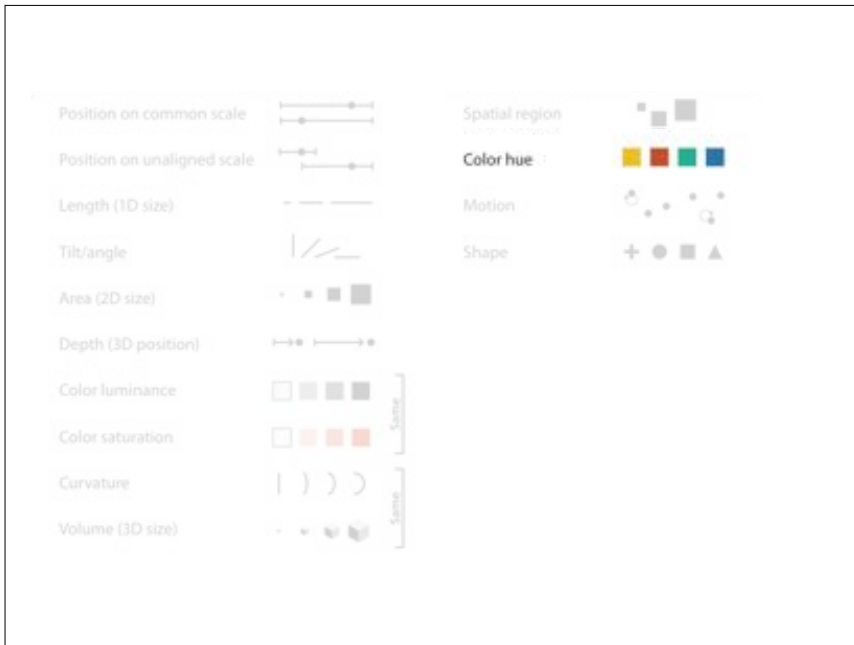
Selective | Associative

How many **3s** do you see?

1810717433286272787460422968772440752976
 5481114296407078115079852599446262850159
 1734526230789702074898629792692879216328
 7921452697625142910280425596600312888064

visual channel : 2d area





Selective | Associative

How many **3s** do you see?

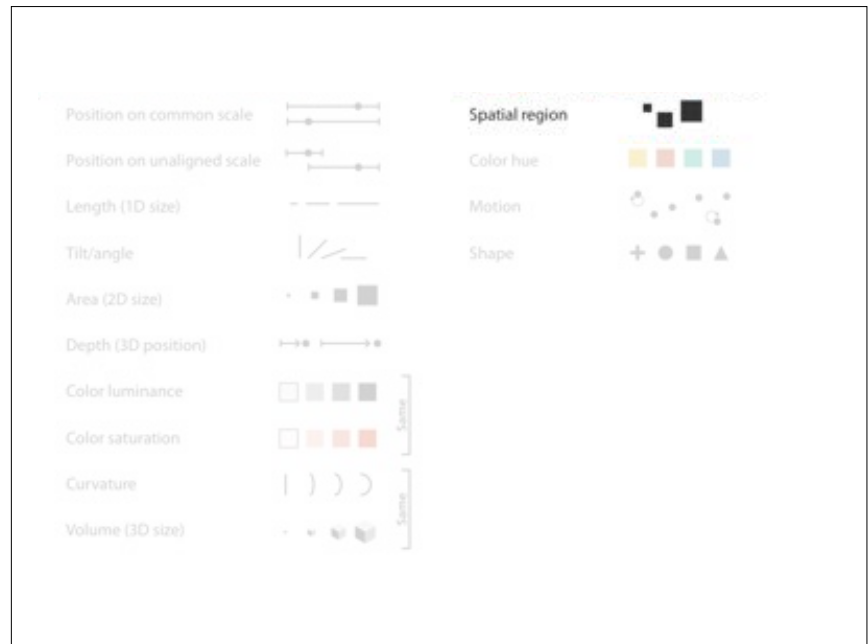
visual channel : colour hue

Selective | Associative

How many **3s** do you see?

6107692848968690176702650176175787456**3**45
 9780626**3**29887764469901984705424752**3**44798
 0664496467**3**97202750182422702604445869905
 882**3**510829259850681970141671149024760092

visual channel : colour hue



Selective | Associative

How many **3**s do you see?

visual channel : spatial region

Selective | Associative

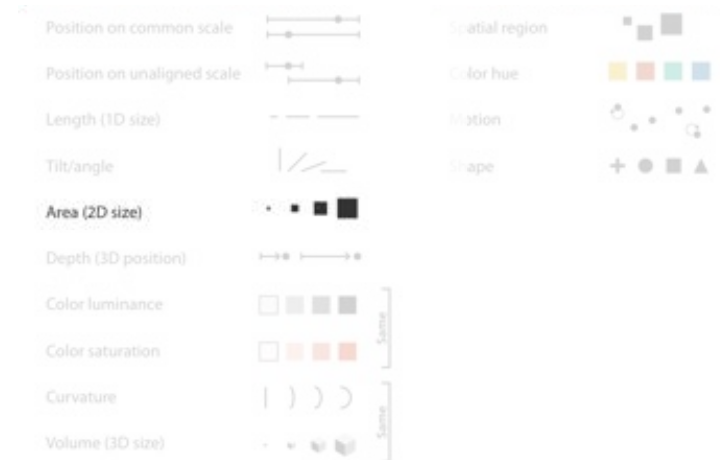
How many **3**s do you see?

33333

1992449260184678298245575745669544099480
5222862564278801424772108748670942271244
5907108580647580921567267712806201969450
22656190916056676992217795185520556

visual channel : spatial region

Quantity | Magnitude



Quantity | Magnitude

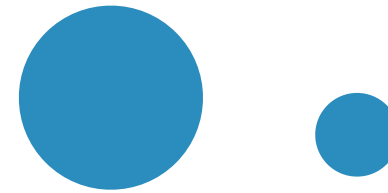
What proportion of the area of the larger circle does the smaller circle take up?

visual channel : 2d area

via Jason Dykes









Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?



visual channel : 2d area

via Jason Dykes

Position on common scale		Spatial region	
Position on unaligned scale		Color hue	
Length (1D size)		Motion	
Tilt/angle		Shape	
Area (2D size)			
Depth (3D position)			
Color luminance			
Color saturation			
Curvature			
Volume (3D size)			

Quantity | Magnitude

What proportion of the longer line does the smaller line account for?

visual channel : 2d area

via Jason Dykes

Quantity | Magnitude

What proportion of the longer line does the smaller line account for?

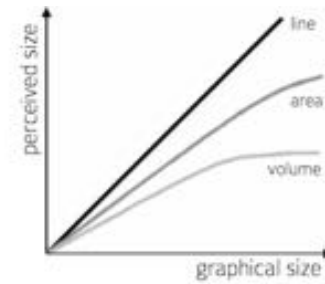


visual channel : 2d area

via Jason Dykes

Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?



visual channel : 2d area

Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?

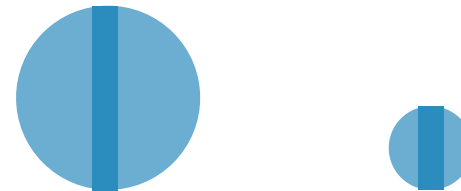


visual channel : 2d area

via Jason Dykes

Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?



visual channel : 2d area

via Jason Dykes

Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?

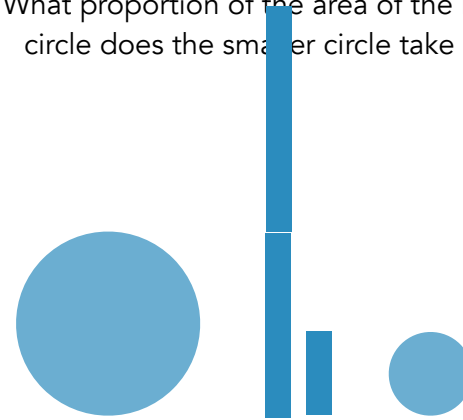


visual channel : 2d area

via Jason Dykes

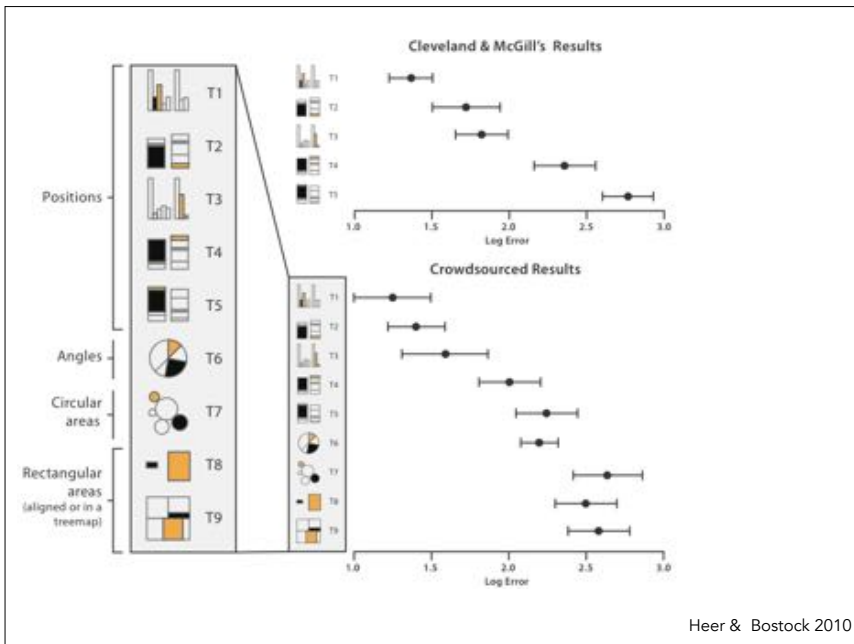
Quantity | Magnitude

What proportion of the area of the larger circle does the smaller circle take up?

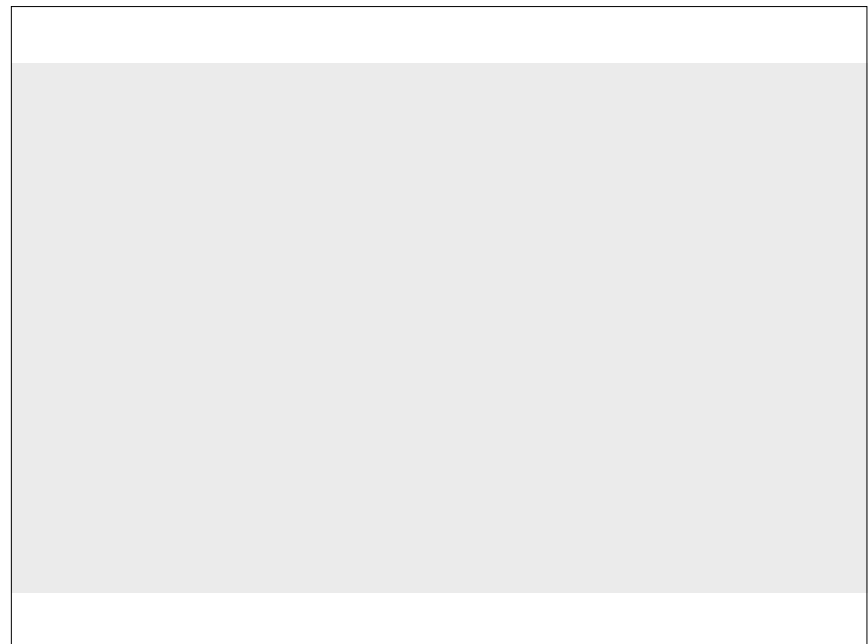


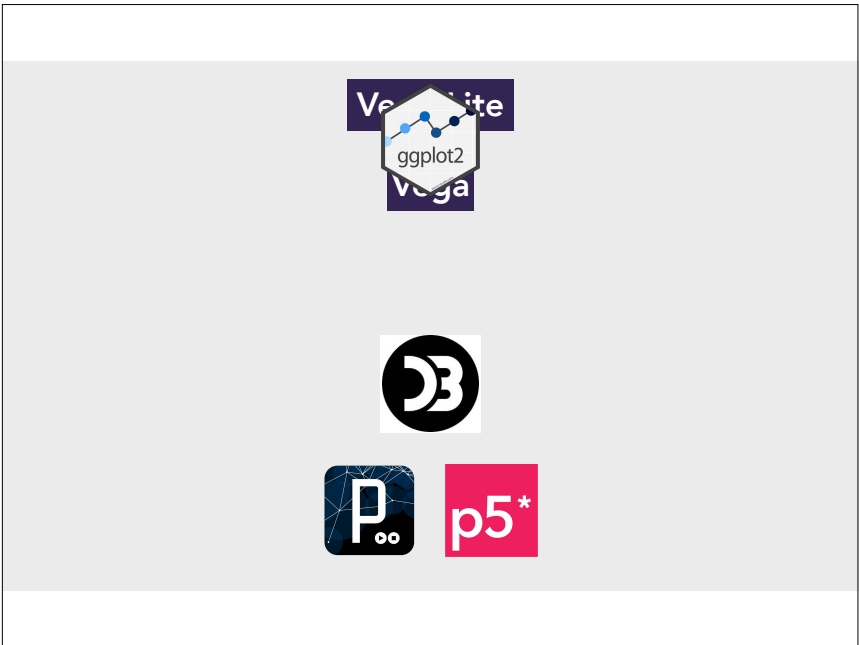
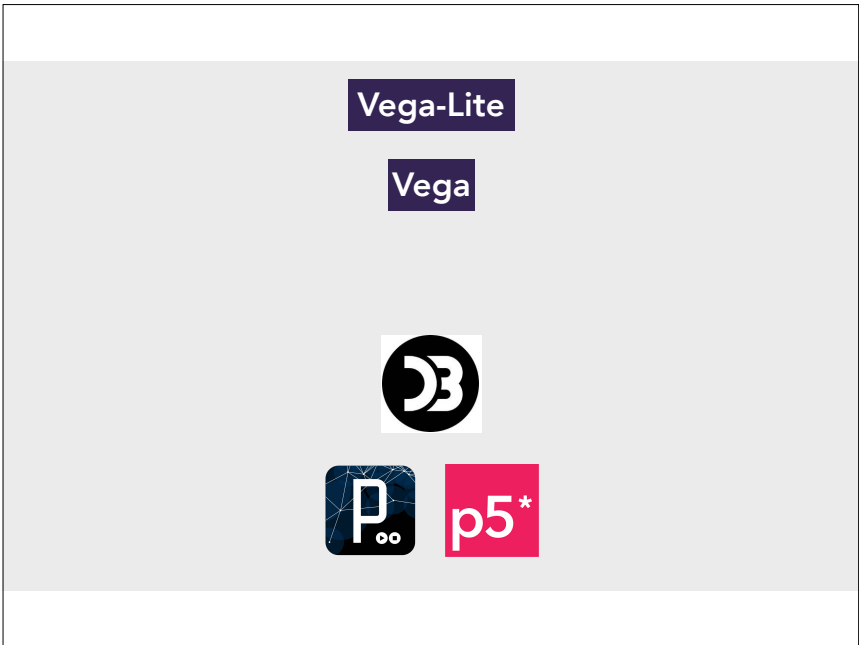
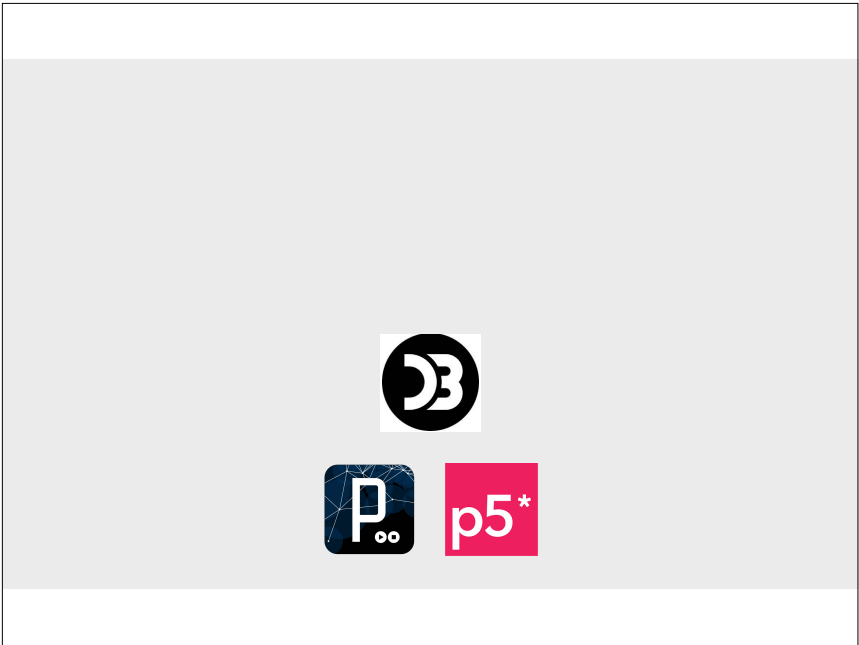
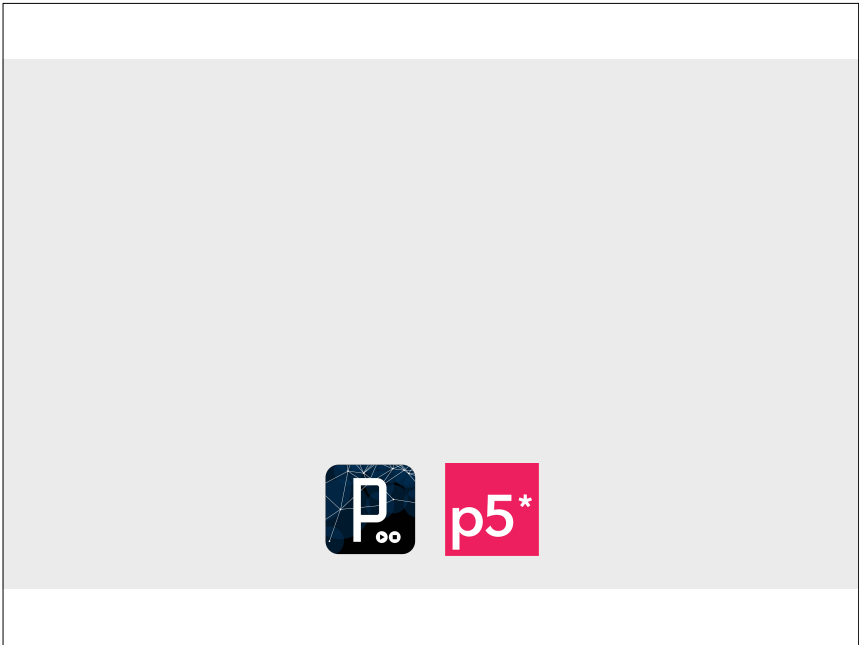
visual channel : 2d area

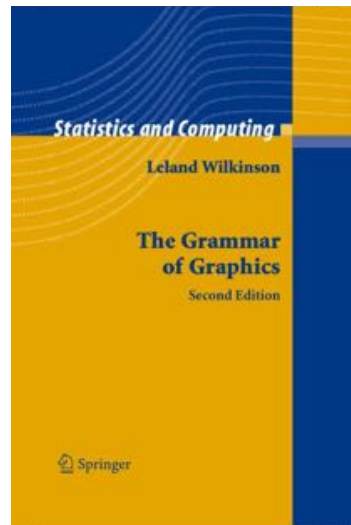
via Jason Dykes



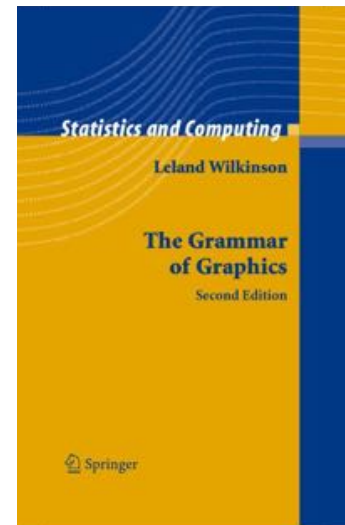
Heer & Bostock 2010







Data
Transformation
Element
Scale
Guide
Coord



Vega-Lite



Data variables you want to represent

Aesthetics mapping of data to visual channels

Geom shapes to represent data (point, line, bar)

Facets split on a (nominal/ordinal) variable to generate small multiples

Statistics aggregates using statistical models

Coordinates plotting space you are using

Themes non-data ink: design with a particular visual fonts, colours and other design elements.

The Electoral Commission
The independent elections watchdog and regulator of party and election finance

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Office for National Statistics

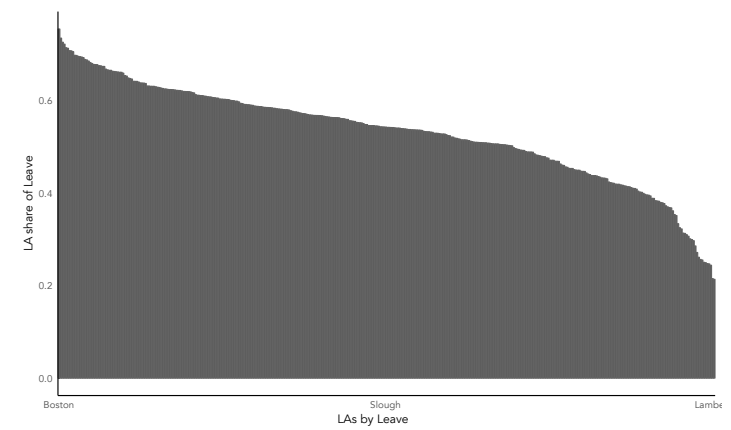
2011 Census
Census statistics help paint a picture of the nation and how we live. They provide a detailed snapshot of the population and its characteristics, and underpin funding allocation to provide public services. The population of England & Wales on Census Day, 27 March 2011, was 56,075,912.

Brexit data: share of leave vote by Local Authority

Demographics data: skills levels, occupation and diversity by Local Authority

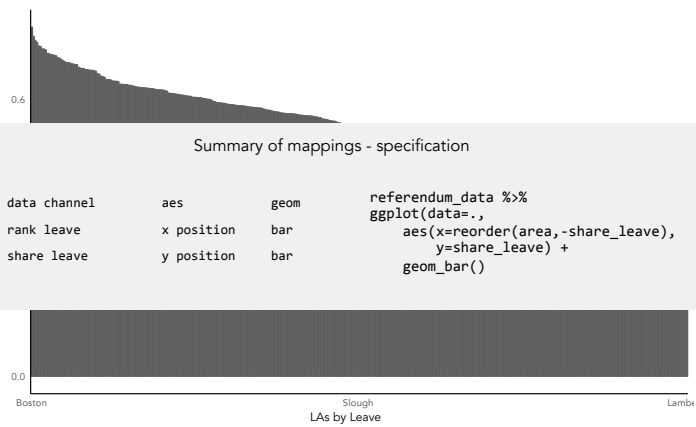
LAs ordered by share of Leave

LAs ordered by share of Leave



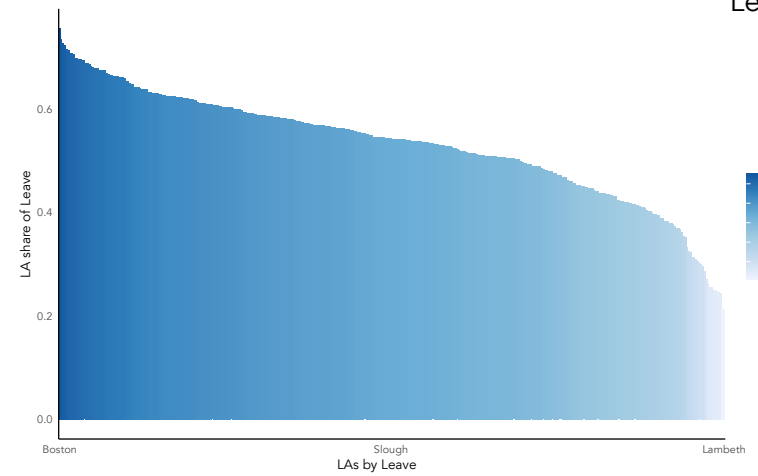
LAs ordered by share of Leave

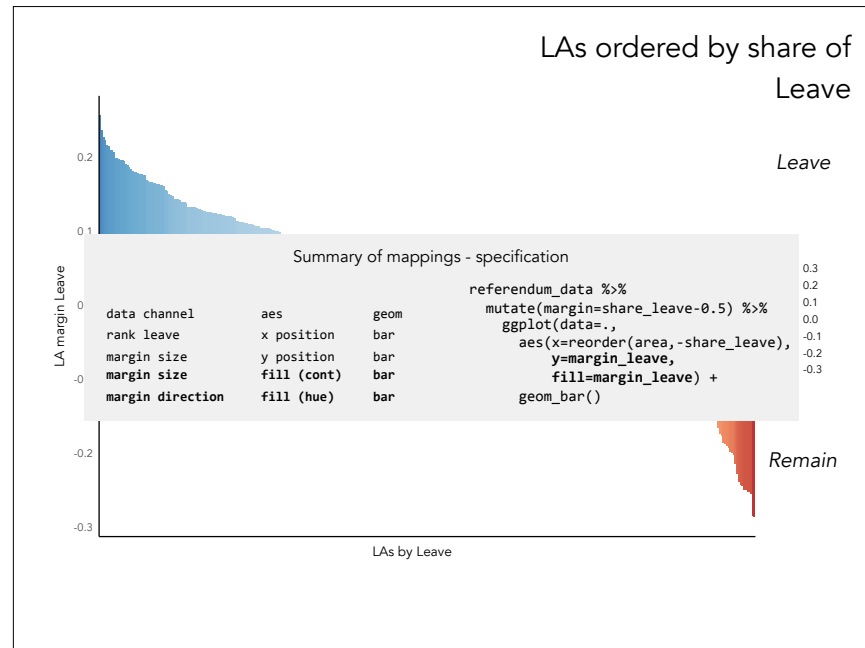
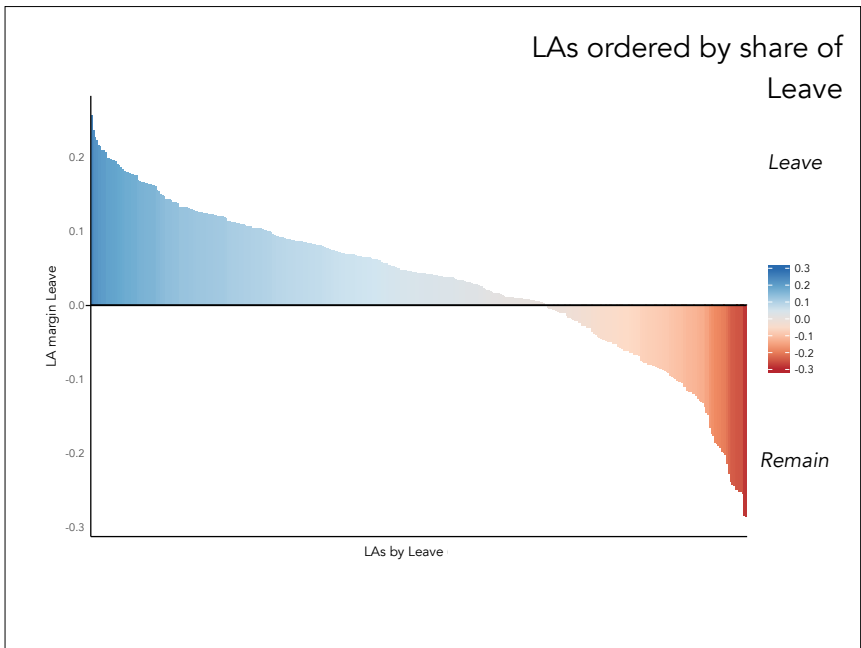
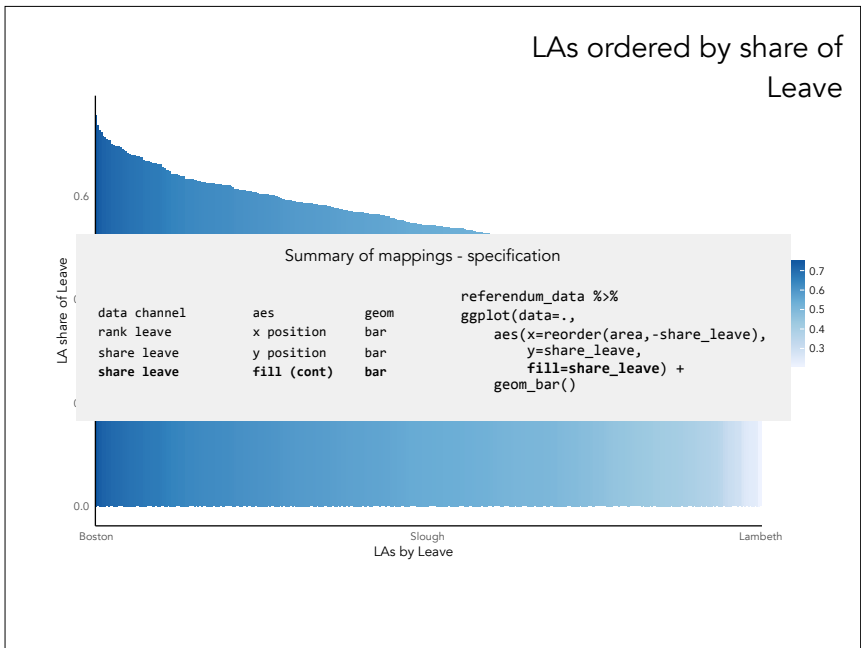
LAs ordered by share of Leave

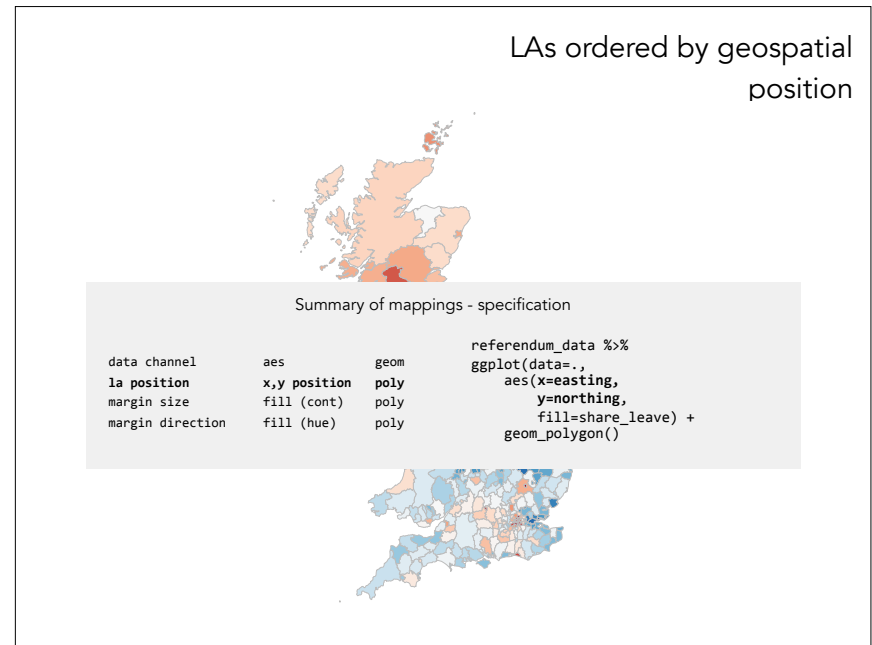
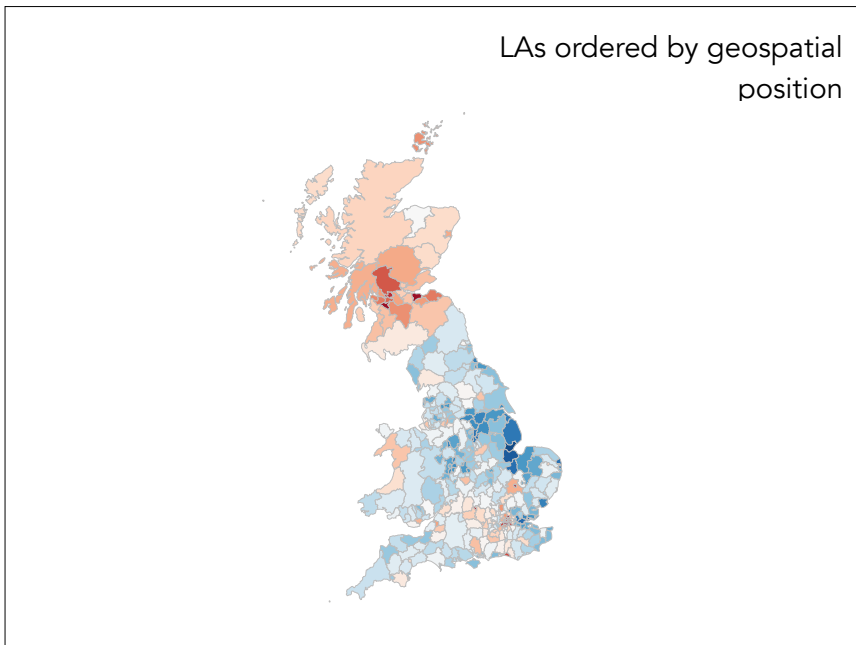
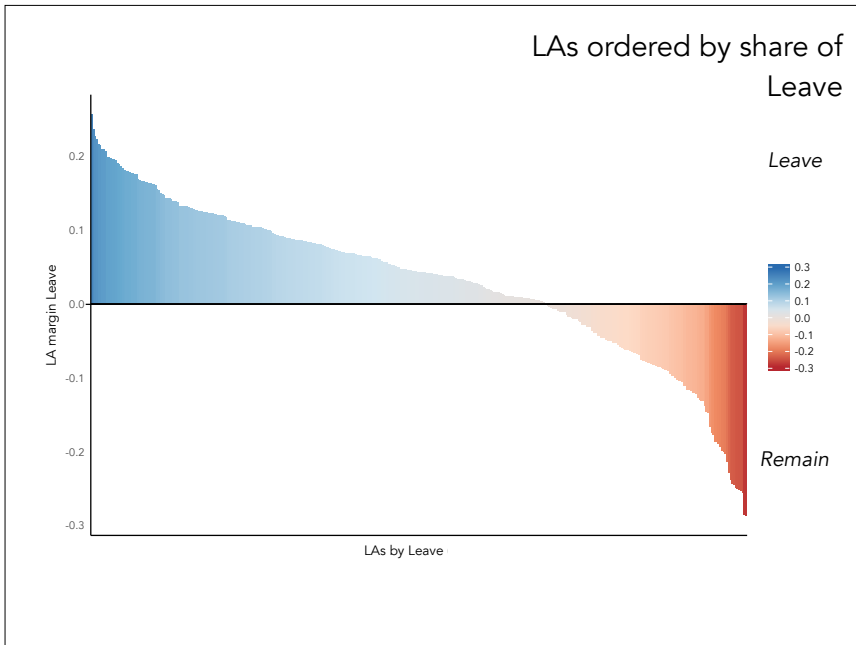


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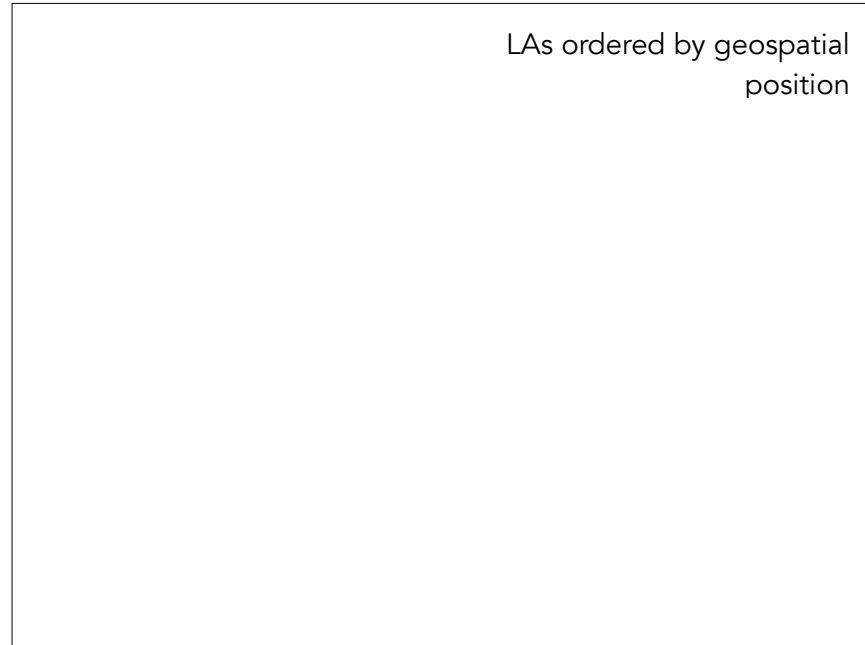
Summary of mappings - specification
data channel aes geom referendum_data %>%
rank leave x position bar ggplot(data=.,
share leave y position bar aes(x=reorder(area, -share_leave),
y=share_leave) +
geom_bar()
    
```



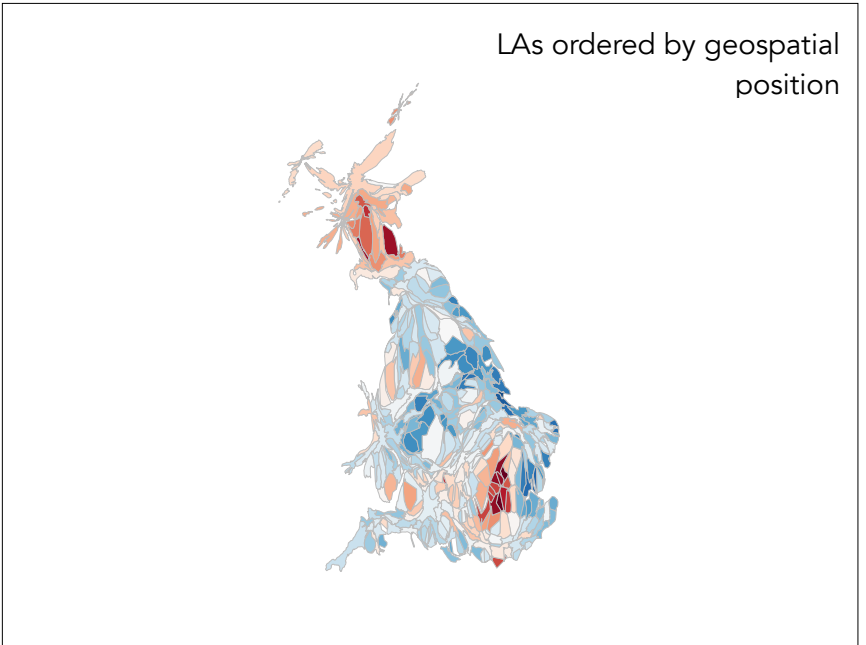




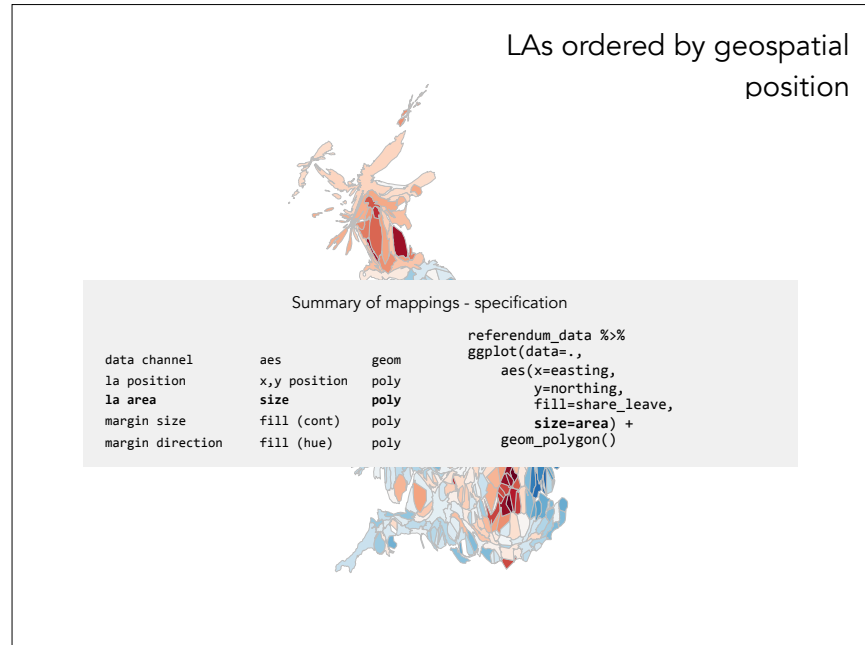
LAs ordered by geospatial position



LAs ordered by geospatial position



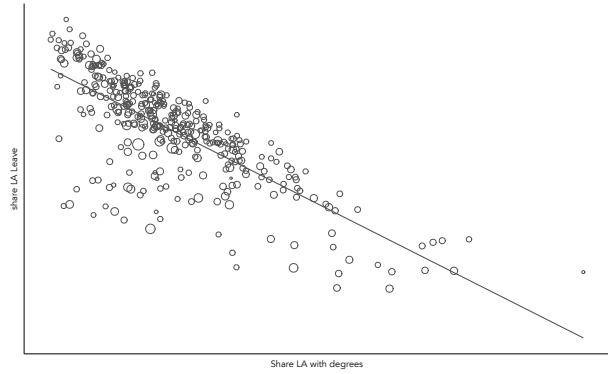
LAs ordered by geospatial position



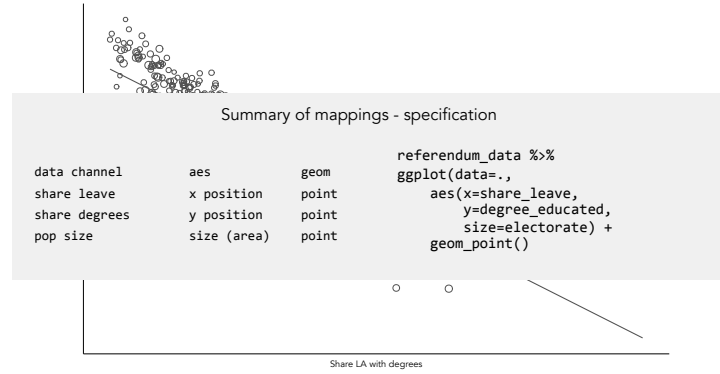
Leave vote by degree-level education



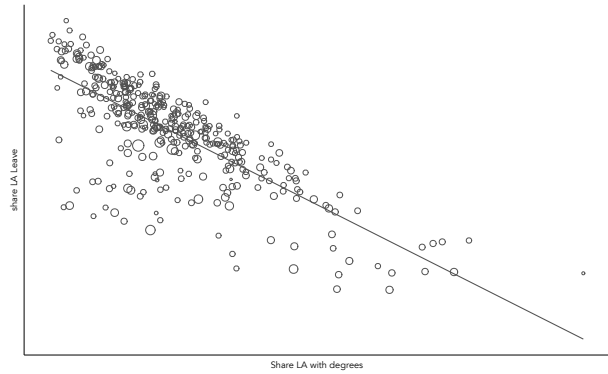
Leave vote by degree-level education



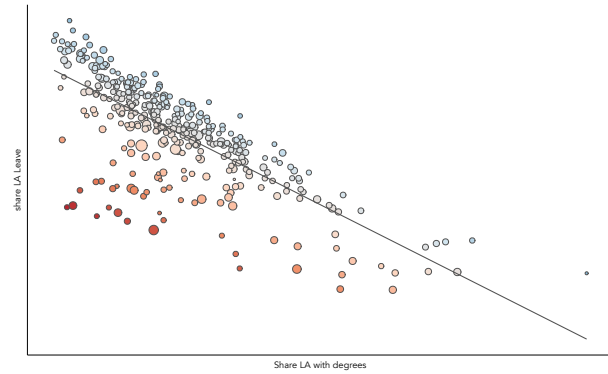
Leave vote by degree-level education



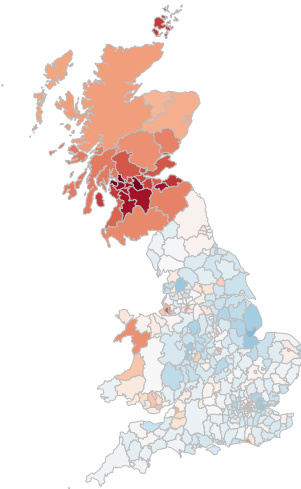
Leave vote by degree-level education



Leave vote by degree-level education

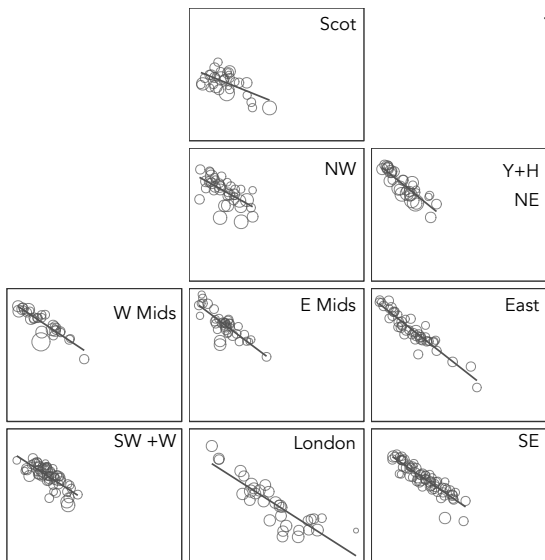


Leave vote by degree-level education

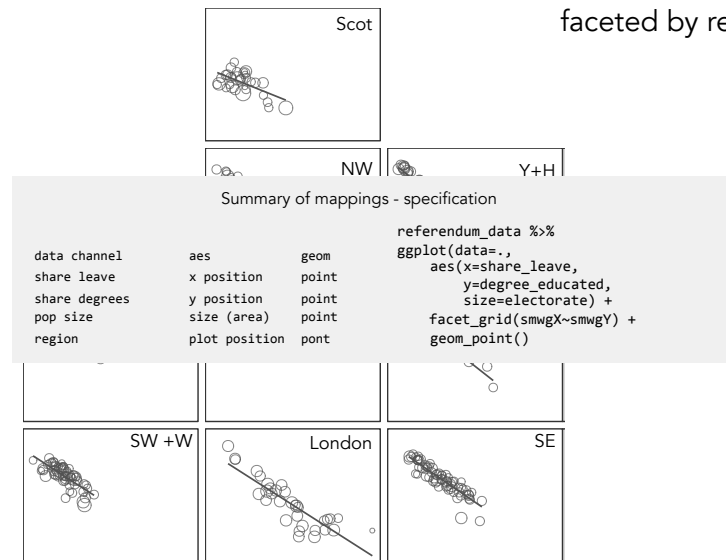


Leave vote by degree-level education
faceted by region

Leave vote by degree-level education
faceted by region



Leave vote by degree-level education
faceted by region



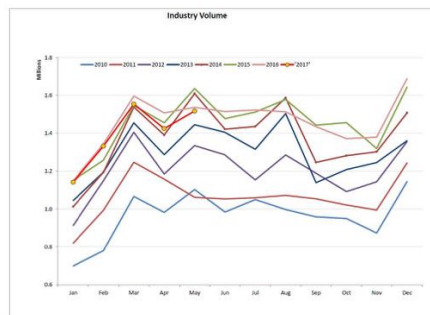
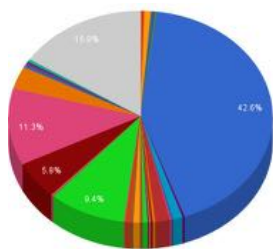
Break

Part 2 : visualization guidelines

Part 2 : visualization guidelines

WTF Visualizations

Visualizations that make no sense.

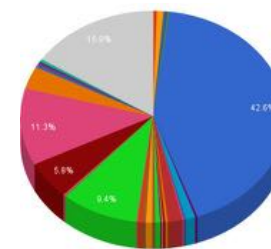


- Adrienne Clarkson
- Agnes MacPhail
- Alice Murray
- Anne Murray
- Buffy Sainte-Marie
- Celine Dion
- Cindy Blackstock
- Cora Hughes
- Elizabeth May
- Emily Carr
- Emily Murphy
- Emily Stowe
- Harriet Tubman
- Jennie Trout
- Jos Mitchell
- Kim Campbell
- Laura Secord
- Louise Arbour
- Madeline Parent
- Margaret Atwood
- Margaret Laurence
- Nicolas Martin
- Michelle Jean
- Nellie McClung
- Pauline Johnson
- Perotta Felicien
- Roberta Bondar
- Rosemary Brown
- Tambo Cardinal
- The Founders Of Idle No More
- Thérèse Casgrain
- Viola Desmond
- Other

<http://viz.wtf>

WTF Visualizations

Visualizations that make no sense.



- Adrienne Clarkson
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Road Safety Data

Published by: Department for Transport
Last updated: 31 October 2017
Topic: Transport
Licence: [Open Government Licence](#)

Summary

These files provide detailed road safety data about the circumstances of personal injury road accidents in GB from 1979, the types (including Make and Model) of vehicles involved and the consequential casualties. The statistics relate only to personal injury accidents on public roads that are reported to the police, and subsequently recorded, using the STATS19 accident reporting form.

[View full summary](#)

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Road Safety Data

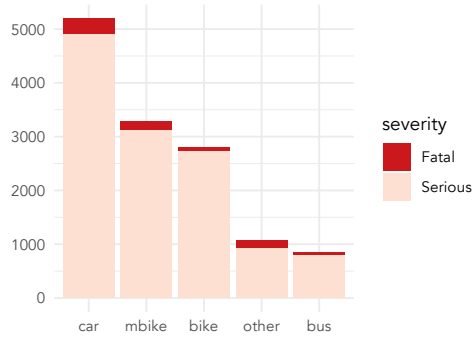
Severity of casualty	Date	Day of week	Hour of day	Local authority	Vehicle type
Serious	15/01/10	Friday	16	Kensington and Chelsea	Motorcycle over 125cc and up to 500cc
Serious	13/01/10	Wednesday	17	Kensington and Chelsea	Taxi/Private hire car
Serious	18/01/10	Monday	7	Kensington and Chelsea	Motor cycle 125cc and under
Serious	18/01/10	Monday	7	Kensington and Chelsea	Motor cycle 125cc and under
Serious	17/01/10	Sunday	0	Kensington and Chelsea	Car
Serious	12/01/10	Tuesday	23	Kensington and Chelsea	Motorcycle over 500cc
Serious	28/01/10	Thursday	23	Kensington and Chelsea	Car
Serious	29/01/10	Friday	8	Kensington and Chelsea	Moped
Serious	31/01/10	Sunday	0	Kensington and Chelsea	Car

circumstances of personal injury road accidents in GB from 1979, the types (including Make and Model) of vehicles involved and the consequential casualties. The statistics relate only to personal injury accidents on public roads that are reported to the police, and subsequently recorded, using the STATS19 accident reporting form.

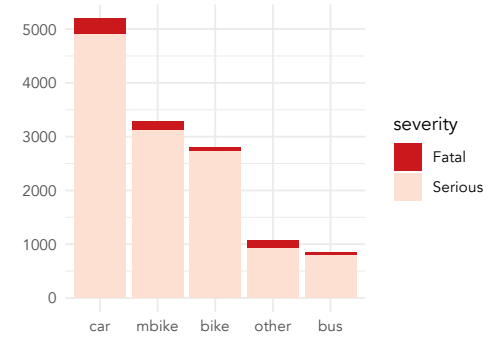
[View full summary](#)

Guideline 1 : match visual channel to data type

Guideline 1 : match visual channel to data type

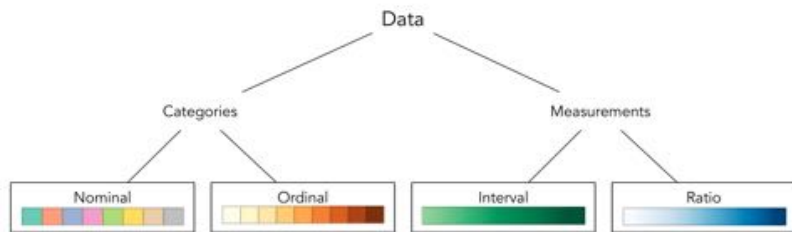


Guideline 1 : match visual channel to data type

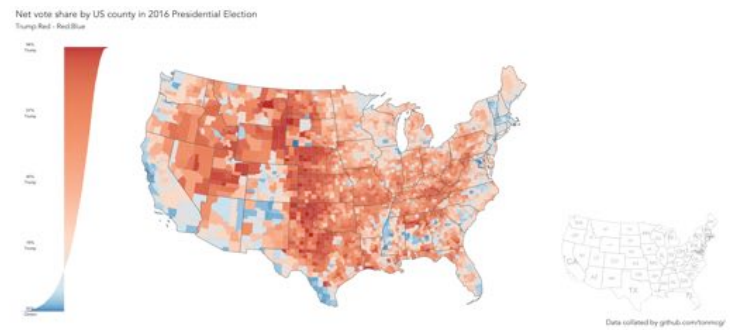


dimension	type	visual channel
casualty count	ratio	length (bar height)
casualty count by mode	ordinal	position (x-axis)
casualty severity	ordinal	colour lightness

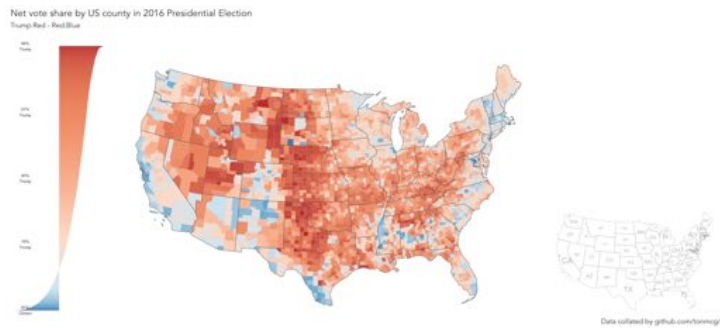
Guideline 1 : match visual channel to data type



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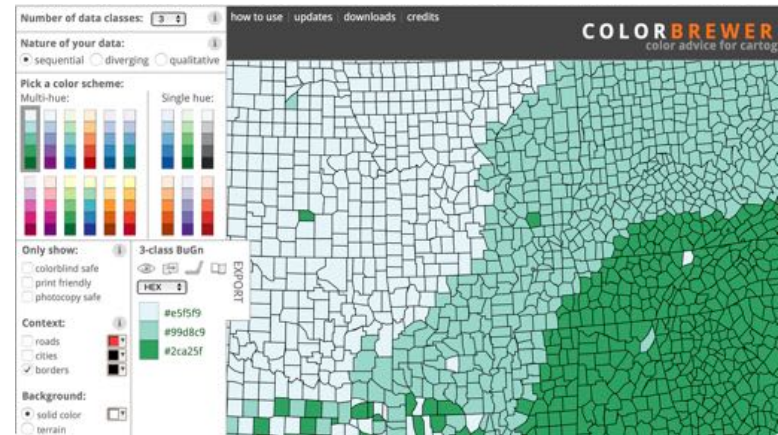


Guideline 1 : match visual channel to data type



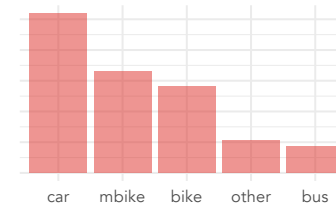
dimension	type	visual channel
majority Clinton Trump	nominal	colour hue (red blue)
majority size	ratio	colour lightness

Guideline 1 : match visual channel to data type

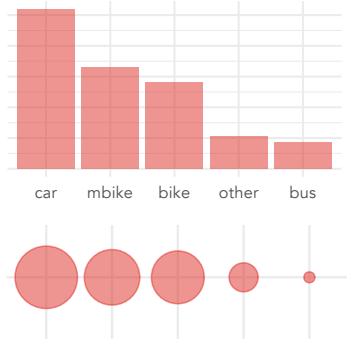


Guideline 2 : exploit our cognitive abilities

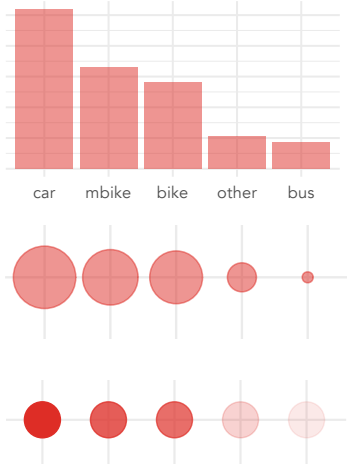
Guideline 2 : exploit our cognitive abilities



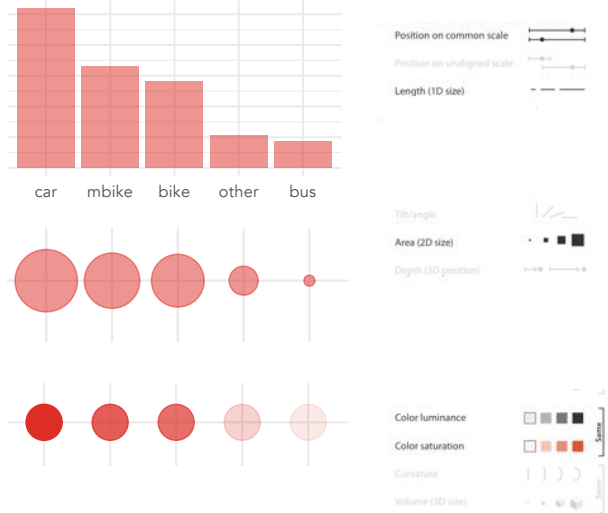
Guideline 2 : exploit our cognitive abilities



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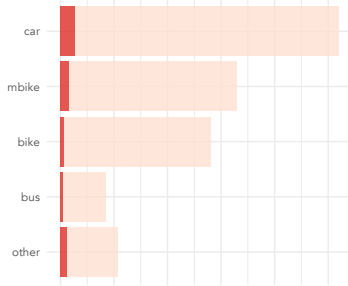


Guideline 2 : exploit our cognitive abilities

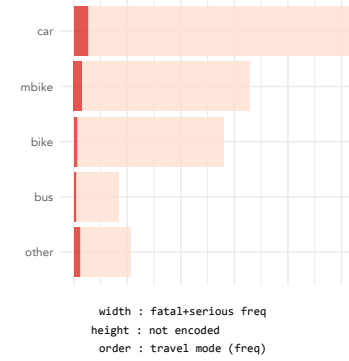


Guideline 3: use layout to encourage comparison

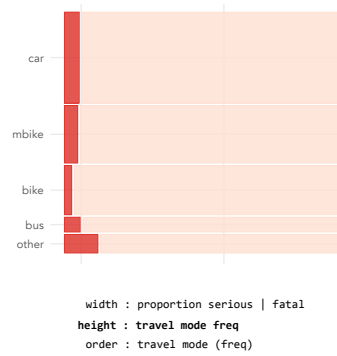
Guideline 3: use layout to encourage comparison



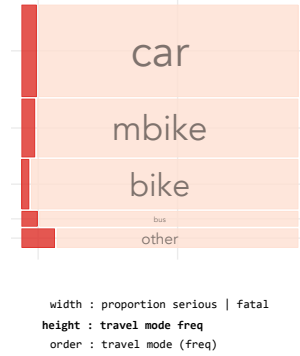
Guideline 3: use layout to encourage comparison



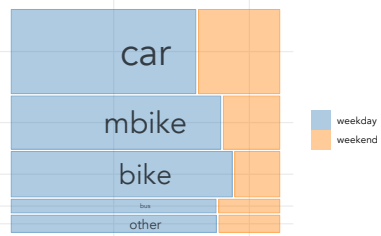
Guideline 3: use layout to encourage comparison



Guideline 3: use layout to encourage comparison

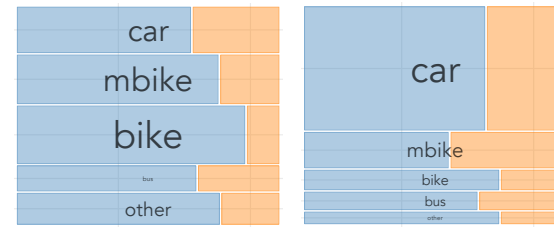


Guideline 3: use layout to encourage comparison



width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)

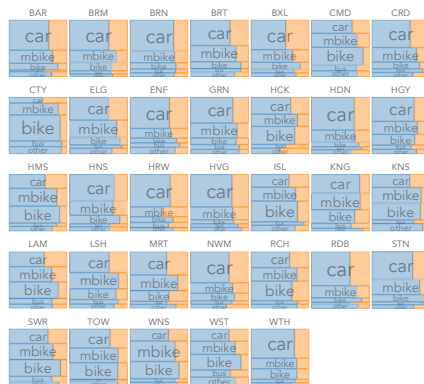
Guideline 3: use layout to encourage comparison



Westminster Harrow

width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)
 facet : borough (select)

Guideline 3: use layout to encourage comparison

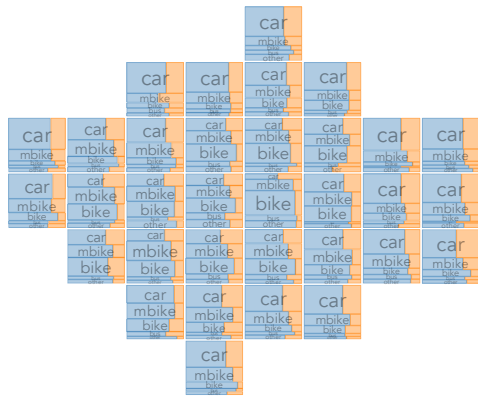


width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)
 facet : borough alphabetical

Guideline 3: use layout to encourage comparison

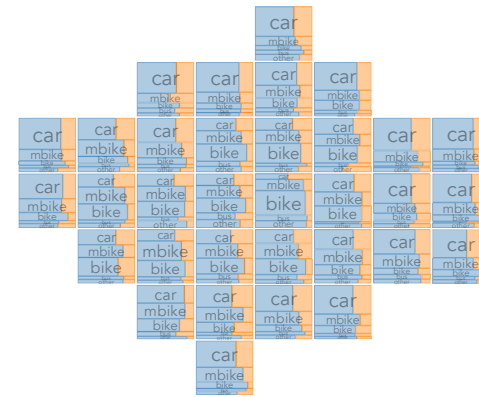


Guideline 3: use layout to encourage comparison

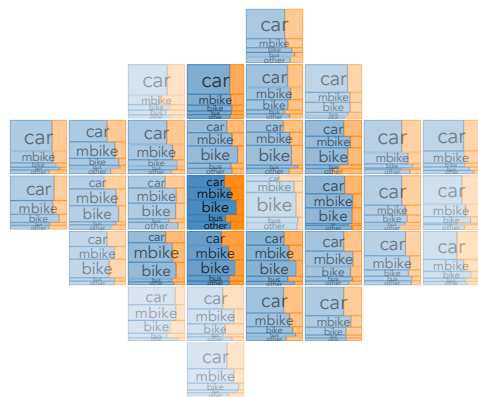


width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)
 facet : borough semi-geo position

Guideline 3: use layout to encourage comparison

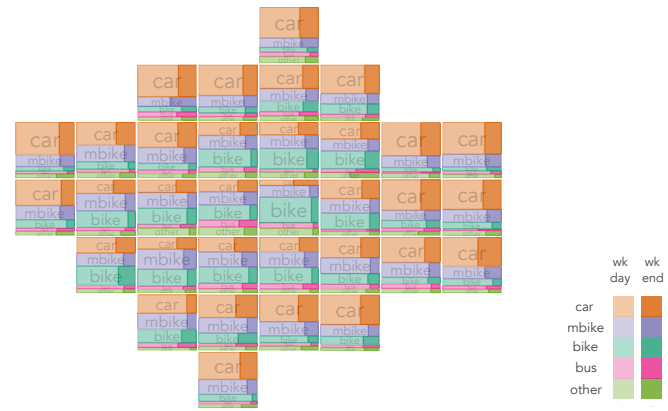


Guideline 3: use layout to encourage comparison



width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)
 facet : borough semi-geo position
 lightness : total accidents

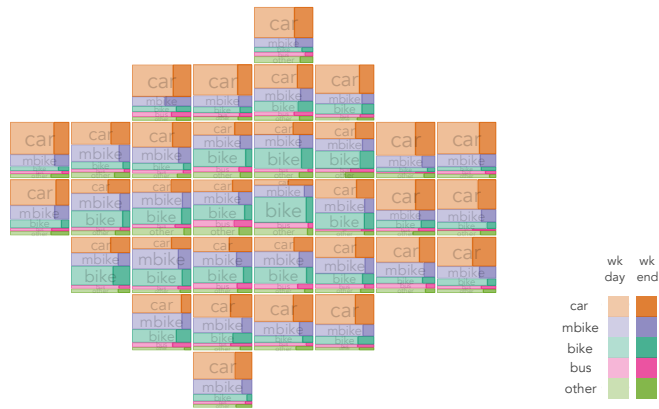
Guideline 3: use layout to encourage comparison



width : proportion weekday | weekend
 height : travel mode freq
 order : travel mode (freq)
 facet : borough semi-geo position
 lightness : weekday / weekend
 hue : vehicle

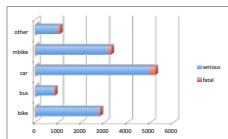
wk day wk end
 car
 mbike
 bike
 bus
 other

Guideline 3: use layout to encourage comparison



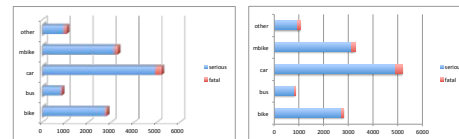
Guideline 4 : emphasise the important de-emphasize the unimportant

Guideline 4 : emphasise the important de-emphasize the unimportant



a bad excel default

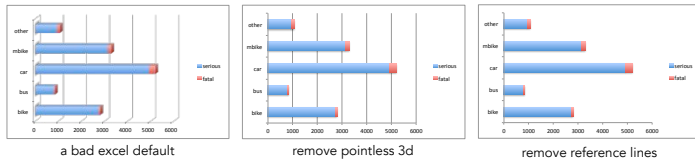
Guideline 4 : emphasise the important de-emphasize the unimportant



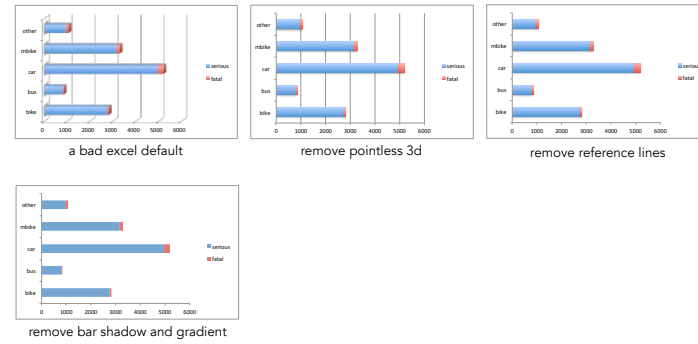
a bad excel default

remove pointless 3d

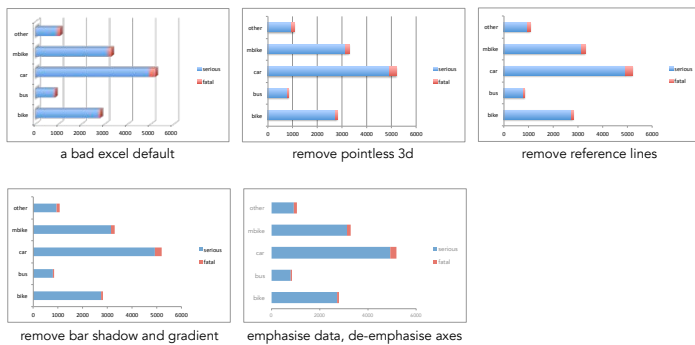
Guideline 4 : emphasize the important de-emphasize the unimportant



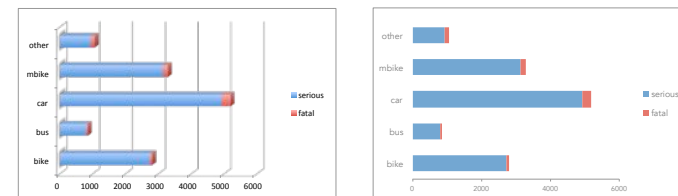
Guideline 4 : emphasize the important de-emphasize the unimportant



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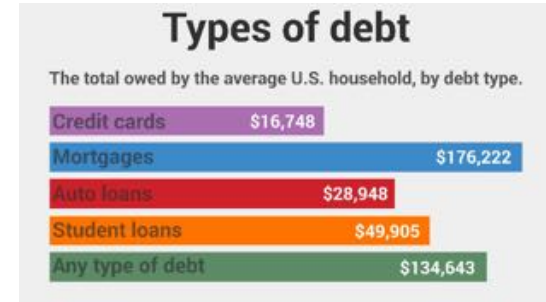


Data-Ink ratio = data ink : total ink in graphic

Guideline 5 : don't lie

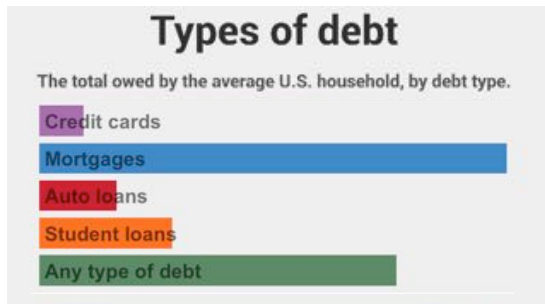
<http://viz.wtf>

Guideline 5 : don't lie



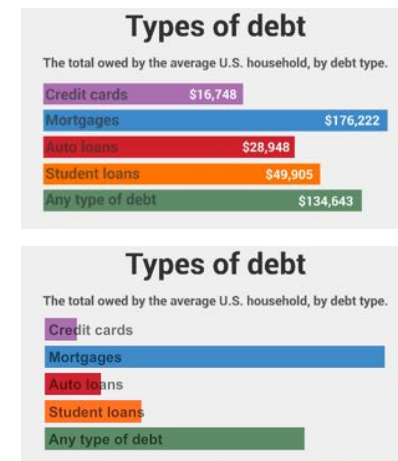
<http://viz.wtf>

Guideline 5 : don't lie



<http://viz.wtf>

Guideline 5 : don't lie



<http://viz.wtf>

Guideline 5 : don't lie

Graphical integrity and the lie factor

The representation of numbers as physically measured on the surface of the graphic itself, should be directly proportional to the numerical quantities represented

$$\text{Lie Factor} = \frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$$

Tufte 2001 : 77

Guideline 5 : don't lie

$$\text{Lie Factor} = \frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$$

via Jason Dykes

Guideline 5 : don't lie

$$\text{Lie Factor} = \frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$$



via Jason Dykes

Guideline 5 : don't lie

$$\text{Lie Factor} = \frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$$



gap = 20 pixels
red = €4.8 / px
blu = €6.1 / px

gap should be ...
1.6 pixels
gap is ...
20 pixels
20 / 1.6 =

x13!

via Jason Dykes